



FLTA
FOREIGN
LANGUAGE
TEACHING
ASSISTANT
PROGRAM



Become a Host Institution

What is the FLTA Program?

The Foreign Language Teaching Assistant (FLTA) Program brings early career educators from around the world to U.S. colleges and universities to study and to teach their native languages, assist in language instruction, and serve as cultural ambassadors on campus. The FLTA Program includes teachers and teachers in training from Europe, the Middle East, Africa, North America, Latin America and Central, South and Southeast Asia.

We invite your institution to become a host site. Hosting an FLTA is an excellent and economical way to strengthen and expand your language department offerings. It is also an opportunity for your department to mentor a developing educator.

FLTAs as Language Teachers

Schools wishing to host FLTAs are free to tailor the program to meet their unique pedagogical needs. FLTAs often teach beginning and intermediate classes or offer tutorial sessions to improve students' language acquisition. On many campuses, they serve as directors of

language houses or language floors, offering students uncommon access to target languages. Under J-1 visa regulations, FLTAs can work up to 20 hours per week.

FLTAs as Cultural Ambassadors

FLTAs add an energetic, up-to-date cultural component to foreign language classes, as well as to student life on U.S. campuses. FLTAs host language tables, cooking sessions, cultural presentations and other co-curricular events, allowing U.S. students to work with young native speakers in non-traditional setting. This interaction makes studying a foreign language more meaningful and real.

FLTAs as Students

All FLTAs are sponsored as J-1 non-degree students and are required to enroll in at least two classes per semester. Both undergraduate and graduate level coursework is acceptable, however graduate level institutions are requested to provide graduate level coursework. Graduate institutions unable to provide graduate level coursework should contact IIE to discuss their constraints. Coursework can be taken on an audit or credit basis.

IIE prepares the necessary documentation to provide FLTAs with their J-1 status and monitors their stay to ensure compliance with federal regulations. The J-1 Exchange Visitor Program is administered by the U.S. Department of State and brings exchange visitors to the U.S. for a variety of purposes. FLTAs who enter the U.S. in J-1 status and who are financed by the U.S. government are subject to the "Two-Year Home Country Physical Presence Requirement," under which individuals must return to their country of legal residence for a two year period before they may apply for immigrant and work visas.

Fulbright FLTA Categories

Fulbright FLTA Program Funding

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) provides all Fulbright FLTA grant recipients with Fulbright enrichment activities and a health benefit plan (www.usdos.sevencorners.com).

Less Commonly Taught Languages (LCTL)

ECA also provides awards to LCTL Fulbright FLTAs which may cover room, board, daily living expenses and/or round-trip international travel.

**The Government of Brazil and the Fulbright Commission of Brazil may also provide supplemental funds for Portuguese Fulbright FLTA grant recipients.*

LCTL – Northern Europe

Irish, Finnish and Dutch
Relevant Fulbright Commissions provide awards of round-trip international travel, and may offer significant supplemental funds to cover housing, meals and other daily living expenses.

Traditional Languages

French, German, Spanish and Italian
Relevant Fulbright Commissions provide awards of round-trip international travel, and may offer small supplemental funds.





U.S. Host Institution Cost-Share

All colleges and universities requesting a Fulbright FLTA must provide tuition and fees waiver(s) for two courses per semester or (one per quarter). When possible, maximum cost-share (i.e. a combination of the suggested awards below) should be included in applications.

Less Commonly Taught Languages (LCTL) and LCTL Northern Europe

IIE actively seeks cost-share awards from host institutions requesting assistance in a less commonly taught language. Recommended awards include:

- An in-kind contribution of free housing or meal plan, OR
- \$400 - \$600 per month to be used towards housing, food and other costs

Please note: IIE does not exclude institutions interested in LCTLs based on potential cost-share. Clarification on budgetary constraints can be included in applications to host.

Traditional Languages

Host institutions requesting assistance for traditional languages should also include an award for the FLTA's program expenses. Acceptable awards include:

- A financial award great enough to cover room, board and daily living expenses OR
- Free room and board and a monthly stipend between \$400-\$600

Institutions interested in traditional languages, but unable to provide the required cost-share should contact IIE to discuss their constraints.

Note: Additional languages and participating countries are added regularly. Please visit the following website for the most recent list:

If your institution is interested in hosting one or more FLTA(s), please visit our website for more information on how to apply:
<https://foreign.fulbrightonline.org/host-institutions/flta-thinking-of-applying>

The Foreign Fulbright Program

As the U.S. Government's flagship international exchange initiative, the Fulbright Program supports educational exchanges that strengthen understanding and communication between the U.S. and over 140 countries. Sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs, more than 1,500 Foreign Fulbright Fellows enter U.S. academic programs and institutions of higher education each year. The program offers insight into U.S. society and values to future leaders from around the world.



The Institute of International Education (IIE) is a private non-profit institution, founded in 1919, primarily involved in research, publication and administration in the field of international educational exchange. IIE established the Foreign Language Teaching Assistant (FLTA) Program in 1968. IIE provides full administrative support to all FLTAs on the program from its headquarters in New York City. IIE serves host institutions in a number of ways. We will:

- Match FLTAs according to host institution needs and preferences
- Respond to host institution queries in a timely and professional manner
- Handle all visa sponsorship issues and monitor FLTA records in SEVIS
- Monitor FLTA performance in collaboration with the host institution and intervene, when necessary
- Clarify expectations and uncover misunderstandings
- Provide ongoing support and advice

Please Contact IIE/FLTA Program Staff With Any Questions At:

**Institute of International Education
Foreign Fulbright Program
809 United Nations Plaza
New York, NY 10017
General Email: FLTAEvents@iie.org
Phone: 212-984-5406**



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