



PREACADEMIC TRAINING PROGRAM DIRECTORY

SUMMER 2011

INSTITUTE OF INTERNATIONAL EDUCATION

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INTRODUCTION

For more than fifty years the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) has provided funding for preacademic training, an integral component of the Fulbright Foreign Student Program. Funds for Fulbright grantees to attend preacademic training programs during summer 2011 have been authorized.

Preacademic training includes various types of programs. While some programs are designed to prepare participants for particular disciplines, others are not field-specific and offer generalized language skills needed for graduate study at U.S. academic institutions. Grantees who are more proficient in English may attend specially designed two- to four-week programs that focus on academic skills and integrity, graduate-student life, cross-cultural awareness and American culture. Others with a greater need for English language training may be assigned to Intensive English Programs (IEPs). All programs not only include lectures, discussions, workshops and special events, but also provide grantees with a period of adjustment prior to beginning their academic programs as well as a better understanding of the benefits and responsibilities of their Fulbright grant.

GRANTEE ELIGIBILITY

To determine whether or not a grantee should be invited to attend a preacademic training program and in which type of program he or she should be placed in, the Institute of International Education's (IIE) division of Enrichment and Professional Development reviews each grantee's dossier in accordance with the following guidelines.

- **English Language Proficiency:** The type of program to which individual grantees are assigned to depends primarily upon English language proficiency.
- **Field-of-Study:** In some instances field-of-study is also taken into consideration.
- **Academic Reporting Date:** IIE makes every effort to minimize the time in between the departure date of the preacademic program and the university reporting date.
- **Previous Experience in the United States:** A grantee with previous U.S. experience may be assigned to a summer program if his or her dossier indicates a need for additional language training or orientation.
- **Fulbright Selection Committee Statement/Recommendations:** Any recommendations provided by selection committee members or overseas Fulbright program staff is highly valued and discussed.
- **Country of Origin:** Grantees from all countries are eligible for assignment to preacademic training in the summer months.

In general, TOEFL test scores, as grouped below, are used in assessing the length and type of preacademic training program.

TOEFL (iBT / PBT)	PROGRAM TYPE	DESCRIPTION
Below 80 / 550	Long-term Intensive English	These programs run six- to twelve-months and for grantees who are in need of full-time English training and orientation in order to obtain admission to an U.S. institution of higher learning. Grantees who are specially selected for these programs attend regularly scheduled university-based Intensive English Programs. Grantees are required to prepare for and take required admissions exams such as the TOEFL or GRE during this time.
80 / 550 to 90 / 577	Short-term Intensive English	These programs typically run four- to twelve-weeks and for grantees with a high level of English proficiency but who could further improve their language and academic skills. Grantees who are selected for these programs attend regularly scheduled university-based Intensive English Programs.

90 / 577 to 110 / 637	English Language Refinement for Graduate Studies	The specially designed programs run two- to four weeks and for grantees who have high-intermediate and advanced English language proficiency. These programs provide language instruction as well as academic skills relevant to graduate study. The curriculum also includes various lectures and activities on politics and media, understanding and avoiding plagiarism, time and stress management. Additional workshops/activities include graduate student panels, community service, weekend home stays with American host families, soccer tournaments, field trips, concerts and barbeques.
Above 80 / 550	Required Field-of- Study Professional Development	These programs run five days to four-week and are required by the academic program. These non-credit bearing programs provide a combination of English language instruction, academic orientation in the grantees' specific area of study.

SUMMER 2011 PREACADEMIC TRAINING PROGRAMS

Below is a list of some of the programs in which Enrichment and Professional Development expects to place Fulbright grantees in summer 2011.

TYPE OF PROGRAM	LENGTH	INSTITUTION
Short-term Intensive English	12 weeks	Loyola University in Chicago
		Saint Michael's College
		Southern Illinois University at Carbondale
		Syracuse University
		University at Buffalo, SUNY
		University of Alabama at Birmingham
		University of Oklahoma
	Virginia Tech, Main Campus	
	11 weeks	California State University, Los Angeles
		Rochester Institute of Technology
		University of California, San Diego
	10 weeks	Ohio State University
		University of California, Davis
		San Francisco State University
		University of Nebraska Kearney
University of Oregon		
University of Texas at Arlington		
University of Texas at Austin		
9 weeks	DePaul University	
	Ohio University	
	San Jose State University	
	University of Arkansas, Fayetteville	
	University of South Carolina	
8 weeks	Arizona State University	
	Georgia Institute of Technology	
	International Language Institute of Massachusetts	
	Iowa State University	
	Mississippi State University	
	Monterey Institute of International Studies	
	Portland State University	
	University of Arizona	
	University of California, Davis	
	University of California, Riverside	
	University of Colorado at Boulder	
	University of Illinois, Urbana-Champaign	
	University of Kansas	
University of Mississippi		
University of Missouri, Columbia		
University of Wisconsin, Madison		
Washington State University		

7 weeks	Rochester Institute of Technology Tulane University University of Maryland, College Park
6 weeks	Boston University Loyola University in Chicago Southern Illinois University at Carbondale Syracuse University University at Buffalo, SUNY University of Oklahoma Virginia Tech, Main Campus Virginia Tech, National Capital Region
5 weeks	University of Texas at Austin University of Washington
4 weeks	Arizona State University Boston University Colorado State University International Language Institute of Massachusetts Saint Michael's College University of Arizona University of California, Davis University of California, Riverside University of California, San Diego University of Colorado at Boulder University of Mississippi Virginia Tech Main Campus

Field-of-Study Professional Development

Pre-MBA	7 weeks	University of Texas at Austin
	4 weeks	Boston University Virginia Tech Main Campus University of Pennsylvania
Pre-MPH	4 weeks	Boston University
Pre-LLM	7 weeks	Tulane University
	5 weeks	University of Washington
	4 weeks	Georgetown University Tulane University University of California, Davis

English Language Refinement for Graduate Studies

4 weeks	University of Kansas
3 weeks	Drexel University Monterey Institute of International Studies San Diego State University University of North Carolina, Charlotte University of Pennsylvania
2 weeks	Boston University

SPECIAL NOTES

The following are special notes that Enrichment and Professional Development would like to highlight:

- IIE covers for tuition, fees, books and room and board from the funds provided for preacademic training on behalf of the U.S. Department of State, Bureau of Educational and Cultural Affairs. In addition, grantees will also receive a US\$200 transit allowance for expenses incurred en route to their academic institution.
- Grantees' health benefit coverage under Accident and Sickness Program for Exchanges (ASPE) begins on the reporting date of the preacademic program. Should a grantee wish to enter the United States prior to this date it is strongly recommended that he/she obtain additional travelers' insurance that will provide sufficient coverage for this time period.
- Dependents and significant others are not permitted to accompany grantees to their preacademic programs under any circumstances or at any time. IIE reserves the right to discontinue funding for grantees that have dependents accompany them during a preacademic program.
- Grantees should not arrive before the reporting date that appears on the Preacademic Program Terms of Appointment or in this directory. No housing or funding provisions are made for early arrivals, and grantees will be responsible for their own living arrangements and expenses.
- Grantees who decline preacademic assignments should inform IIE as soon as possible so that other grantees can be assigned in their place.
- Grantees are expected to remain in full attendance for the entire program and to participate in all aspects of the program. They must receive permission from IIE if they plan to miss any classes or required activities
- Travel arrangements to both the preacademic program site and academic institution should be ticketed before the grantee leaves for the United States. IIE will not be able to cover or arrange travel for grantees.
- IIE may assign grantees to programs other than those listed in this directory if their individual needs or academic programs require such assignments.

ENGLISH LANGUAGE PROGRAMS

ARIZONA STATE UNIVERSITY

Tempe, Arizona

AMERICAN ENGLISH AND CULTURE PROGRAM

PROGRAM DESCRIPTION: The American English and Culture Program (AECF) has been offering specially-designed intensive English as a Second Language instruction since 1974. AECF is located in Tempe, a top-10 college town, on Arizona State University's beautiful campus neighboring Phoenix, the nation's 5th largest city. Intensive ESL is offered at six levels. The AECF faculty and staff are prepared to help you improve your English language skills and learn about culture and society in the USA. In addition to classes, there are a variety of activities to experience ASU and the American way of life.

AECF is characterized by the following:

- Small classes
- Concurrent enrollment
- 8-week and 4-week programs
- Six language levels from basic to advanced
- Speaking, listening, reading, writing, and over 30 elective classes
- Computer labs and wireless internet campus-wide
- TOEFL preparation
- Professional English Certificates: Business English, Academic English, English for Science and Technology, Fundamentals of English, English Communication, and American Culture Studies
- Close to Grand Canyon, Las Vegas, Los Angeles, and México
- American-family homestays, dorms, and apartments
- Weekly social, cultural, and recreational activities
- Affordable university tuition and living costs
- Students from more than 60 countries each year
- Customized group programs

8 weeks: May 31 – July 29

Departure Day: July 30

4 weeks: June 28 – July 29

Departure Day: July 30

TRAVEL ROUTING: Air transport to Phoenix Sky Harbor International Airport.

AECF does not provide transportation services. Please visit:

http://phoenix.gov/skyharborairport/trans_parking/limostaxis.html or

http://phoenix.gov/skyharborairport/trans_parking/vansbuses.html. Students can take a van, taxi, or

limousine to their final destination. The airport is very close to the ASU Tempe Campus. Students should have the address and name of your final destination as well as US dollars to transportation provider. Students should send an e-mail to audrey.heald@asu.edu at least 10 days in advance to let her know when they will be arriving.

HOUSING: There are several short-term and long-term housing options for AECF students, including: on-campus dormitory apartments shared with other international and American students, American-family homestays, and apartments near the campus. Please visit the following website for more information: <http://www.asu.edu/aecp/housing/index.html>.

PROGRAM DIRECTOR:

Mark Rentz

REPORT ON ARRIVAL TO:

Audrey Heald, Program Coordinator
Arizona State University

1021 South Palm Walk
Engineering Center Annex 101
Tempe, AZ 85281

TELEPHONE:

(480) 965-4561 and (480) 965-3564

E-MAIL:

aecp@asu.edu

audrey.heald@asu.edu

WEBSITE:

www.asu.edu/aecp

BOSTON UNIVERSITY
Boston, Massachusetts

CENTER FOR ENGLISH LANGUAGE AND ORIENTATION PROGRAMS

ENGLISH PROGRAM DESCRIPTION: Intensive English for Academic Purposes (20 hours per week) is designed for students at the high-intermediate level or above who are preparing to attend an American-style university. As with all CELOP core classes, English for Academic Purposes will help you develop the skills, fluency and confidence you need to communicate effectively in English. You will improve your overall abilities in both spoken and written English, as well as your understanding of US culture. After completing your program, you will be better prepared to use English at work, in school, or among international friends.

CELOP teachers use a variety of materials for instruction and practice in all essential skill areas: listening, speaking, reading, writing, grammar and vocabulary. Course materials may include textbooks, magazine and newspaper articles, the Internet, ESL software, radio and television programs, and movies.

Class activities in this concentration may include:

- Participating in academic discussions
- Understanding academic lectures
- Taking lecture notes
- Developing research skills
- Writing academic English
- Reading academic texts

6 weeks: May 24 – July 8

4 weeks: July 19 – August 19

Departure Day: July 9

Departure Day: August 20

Pre-MBA PROGRAM DESCRIPTION: Pre-MBA English (20 hours per week) is an intensive English program designed to prepare students for the rigors of a graduate business school environment. The program is open to those entering an MBA or graduate diploma program, as well as business professionals who plan to apply to an MBA program in the future. The program includes such modules as Business Context, Managing the Enterprise, Marketing the Organization and its Products/Services. All modules include the following components: Language and Communication Skills, Business Concepts, Academic Preparation and Advising, Tours and Visiting Lecturers.

4 weeks: July 19 – August 19 **Departure Day:** August 20

Pre-MPH PROGRAM DESCRIPTION: English for Health and Medical Professionals (20 hours per week) is designed to develop the English language skills essential to succeed in the health and medical field, and prepare for study, work, or research in a U.S. health or medical program. Program features include Language and Communication Focus, Health and Medical Concepts, Academic and Professional Preparation, Tours and Visiting Lecturers, Writing Workshop. When you study English for Health and Medical Professionals at CELOP, you will improve your English as well as your ability to interact with colleagues and patients.

Class activities will help you develop vital communication skills such as giving effective presentations on medical topics, learning about employer/employee and doctor/patient relationships, understanding nonverbal communication, and idiomatic English, and correct pronunciation and intonation.

Each week of the program will focus on a different health and medical topic, which will be determined by the needs and interests of program participants. Possible topics may include: medical terminology in practitioners' areas of specialization, diseases and treatments, genomics and biotechnology, and world health issues.

4 weeks: July 19 – August 19

Departure Day: August 20

TRAVEL ROUTING: Air transport to Logan International Airport. Please send an e-mail to jdileo@bu.edu at least 10 days in advance to let them know when you will be arriving. Grantees can take a taxi from the airport to get to campus. The fare plus tip will be about \$40. Students who have signed up for BU housing who arrive on the BU campus after 4pm will need to go to The Towers, 140 Bay State Road, to pick up a room key and then come to CELOP the next day. Students who have not signed up for BU Housing can take a taxi from Logan Airport to the Hostel at 575 Commonwealth Avenue, Boston, or to other self-arranged housing location.

HOUSING: On-campus housing is available with double or triple occupancy.

PROGRAM DIRECTOR: Margot Valdivia

REPORT ON ARRIVAL TO: Judy Di Leo, Academic Advisor
Center for English Language and Orientation Programs
Boston University
890 Commonwealth Avenue
Boston, MA 02215

TELEPHONE: (617) 353-4870 and (617) 353-7950

E-MAIL: jdileo@bu.edu

WEBSITE: www.bu.edu/celop

BOSTON UNIVERSITY
Boston, Massachusetts

ENGLISH LANGUAGE REFINEMENT FOR GRADUATE STUDIES

PROGRAM DESCRIPTION: Two-week training program focusing on:

- Orienting students to the US academic system
- Refining students' fluency and accuracy in English
- Preparing students for field of study
- Building students' basic understanding of current issues in US society
- Promoting students' understanding of US social values and cross-cultural communication
- Preparing students for life in the US
- Intensive English training in English for Academic Purposes
- Experiential field trips to sites at Boston University, other local universities as well as throughout the city of Boston
- Seminars and workshops to introduce, reinforce, and review content related to the five program goals

2 weeks: July 30 – August 12

Departure Day: August 13

TRAVEL ROUTING: Air transport to Logan International Airport. Grantees will be provided airport pick-up/drop-off.

HOUSING: Participants will be housed on the BU campus. Housing assignments vary but may include brownstone residences on Bay State Road or larger dormitories around campus. CELOP students normally share a furnished room with one or more people in a dormitory-style residence. All residences are secure, and all have a BU Resident Assistant available to help CELOP students adjust to life at BU and in Boston.

PROGRAM DIRECTOR: Margot Valdivia

REPORT ON ARRIVAL TO: Jennifer Duclos, Academic Programs Coordinator
Center for English Language and Orientation Programs
Boston University
890 Commonwealth Avenue
Boston, MA 02215

TELEPHONE: (617) 353-4870 and (617) 353-7866

E-MAIL: jduclos@bu.edu

WEBSITE: https://celop.bu.edu/groups/fulbright_ptp/

CALIFORNIA STATE UNIVERSITY, LOS ANGELES
Los Angeles, California

THE ENGLISH LANGUAGE PROGRAM

PROGRAM DESCRIPTION: The English Language Program (ELP) offers intensive English training for students eighteen (18) years of age or older via daily classroom instruction. Classes are scheduled at six proficiency levels. Instruction centers focuses on the language areas of: Reading and Writing; Structure (Grammar); Speaking; Listening and Pronunciation; and Preparation for the TOEFL exam. ELP classes are held 5 days per week during the 10-week quarter. Classes run from 9:15 a.m. to 3:20 p.m., Mondays through Thursdays, and from 9:15 to 1:10 p.m. (without a lunch break) on Fridays. The full-time schedule constitutes 24 class hours per week. The program is also available to permanent U.S. residents, visiting scholars, and any student on campus wishing to improve language skills in English to succeed in his or her major.

11 weeks: June 21 – September 2

Departure Day: September 3

TRAVEL ROUTING: Air transport to Los Angeles International Airport.

ELP does not provide transportation services. Students should send an e-mail to Becky Bishop bbishop@exchange.calstatela.edu at least 10 days in advance to let her know when they will be arriving as well as to get more information on how to get to the campus from the airport.

HOUSING: There are 4 types of Housing: 1) Dormitory on Campus 2) Homestay 3) Apartment 4) Extended-Stay Hotel. For more information please go to <http://www.calstatela.edu/extension/sub/international/housing.htm>.

PROGRAM DIRECTOR: Aaron B. W. Ostrom

REPORT ON ARRIVAL TO: Becky Bishop, Program Coordinator
The English Language Program
California State University, Los Angeles
Golden Eagle Building, Room 217
5151 State University Drive
Los Angeles, California 90032

TELEPHONE: (323) 343-4845 and (323) 343-4840

E-MAIL: bbishop@exchange.calstatela.edu
eperez@cslanet.calstatela.edu

WEBSITE: www.calstatela.edu/elp

COLORADO STATE UNIVERSITY
Fort Collins, Colorado

INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The mission of the Intensive English Program (IEP) at Colorado State University is both to provide a quality language training program to help international students make rapid progress toward their academic, professional, and personal language goals and to serve the needs of the university at large.

The Academic English Program is designed to help international students make rapid progress toward their academic language goals. Students wishing to attend an American university benefit from this program.

- Four levels of intensive English study are offered in addition to the Beginning English Program.
- Fifteen hours of instruction per week.
- Intermediate - Levels One and Two Classes consist of grammar, oral communication, and written communication. Full-time students at the Intermediate level can expect to have twenty-five hours of instruction per week.
- Advanced - Levels Three and Four Classes consist of grammar, oral communication, written communication, selected topics, and capstone courses for undergraduate and graduate students. Full-time students at the advanced level can expect to have about twenty-two hours of instruction per week.
- Academic classes are complemented by conversation partners, field trips, and activities.

4 weeks: July 5 – August 5

Departure Day: August 6

TRAVEL ROUTING: Air transport to Denver International Airport.

AIEP does not provide transportation services. Students can use Super Shuttle services to get to their final destination. Students should send an e-mail to Margaret Gough and Regina Franklin at regina.franklin@colostate.edu and iep@colostate.edu at least 10 days in advance to let her know when they will be arriving as well as to get more information on how to get to the campus from the airport.

HOUSING: On-campus residence halls and university apartments are available for the summer sessions. For more information about on-campus housing please go to www.housing.colostate.edu. For more information about off-campus living please go to <http://ocssral.colostate.edu>.

PROGRAM DIRECTOR: Margaret Gough

REPORT ON ARRIVAL TO: Margaret Gough and Regina Franklin
Intensive English Program
Colorado State University
101 Alder Hall
Campus Delivery 1788
Fort Collins, CO 80523

TELEPHONE: (970) 491-6616

E-MAIL: regina.franklin@colostate.edu
iep@colostate.edu

WEBSITE: www.iep.colostate.edu

DEPAUL UNIVERSITY
Chicago, Illinois

ENGLISH LANGUAGE ACADEMY

PROGRAM DESCRIPTION: English Language Academy is an academic preparatory Intensive English Program primarily serving students who wish to enter university degree programs in the United States. The program offers classes in Writing, Reading, Grammar and Spoken English and Listening.

ELA classes are small, usually from 10 to 17 students, and they are taught by expert instructors. Full-time study is 18 class (clock) hours each week, classes meeting approximately 9:00 AM to 3:00 PM, Monday, Tuesday and Thursday, and 9:00 AM to 12:15 PM Wednesday and Friday.

Students are tested for level placement with a writing sample which is supplemented by an initial Institutional TOEFL during the first two days of program. Initial placement is then verified by diagnostic testing in initial classes and results are used to confirm correct level placement or to move students to a more appropriate level within the first 3-4 days of classes.

ELA offers Intensive English instruction at five levels: Foundations, Intermediate, High-Intermediate, Advanced and University Bridge. The classes are non-credit. ELA also offers elective courses comprising Pronunciation Workshop and TOEFL Preparation.

Students in the program should expect to have assignments from each of their classes each night. Teachers provide an opportunity for language learners to excel and develop their academic English through challenging in-class instruction and demanding homework requirements.

Median age of students is 26 and as many as 80% have first university degrees usually from institutions in their countries. Currently our largest student populations are Korean, Saudi Arabian, Libyan, Thai, Mongolian, Mexican, Colombian and Taiwanese with students representing about 38 countries.

9 weeks: June 16 – August 19

Departure Date: August 20

TRAVEL ROUTING: Air transport to O'Hare International Airport. Some domestic flights may arrive to (MDW) Chicago Midway Airport. With significant baggage, grantees should plan to travel by taxi from airports. With minimal baggage, grantees could travel via elevated train: Blue Line "el" from O'Hare to Jackson/Dearborn station; Orange Line "el" from Midway to Library station. The costs for this travel are as follows: Taxi, O'Hare to Loop Campus, \$35-45, Midway to Loop Campus, \$30-40, Elevated Train \$2.25. Please contact Lars Gingery (312-362-6318, lgingery@depaul.edu) to ensure someone is expecting their arrival.

HOUSING: University Dormitory, homestay or Apartments on or near the Lincoln Park Campus (4 miles from ELA) and Apartments near the Loop Campus (where the ELA is located). There are also numerous private arrangements that can be made through realty companies. For more information please visit <http://housing.depaul.edu/housing/index.aspx>.

PROGRAM DIRECTOR: Randy Hardwick

REPORT ON ARRIVAL TO: Lars Gingery, Associate Director and Registrar
DePaul University
25 East Jackson Boulevard
Lewis Center, Suite 1700
Chicago, IL 60604

TELEPHONE: (312) 362-6455 and (312) 362-6318

E-MAIL: ELA@depaul.edu
lgingery@depaul.edu

WEBSITE: <http://ela.depaul.edu/>

DREXEL UNIVERSITY
Philadelphia, Pennsylvania

ENGLISH LANGUAGE REFINEMENT FOR GRADUATE STUDIES

PROGRAM DESCRIPTION: The academic program of face-to-face and online education is twenty one hours per week with an additional three hours per week of workshop activity. Morning courses meeting three hours/day (fifteen hours/week) will focus on developing oral and written academic discourse skills. The grantees will be grouped into three cohorts for their morning classes based on their academic interests. An American culture course meeting three hours/week will acculturate participants into graduate life in and prepare them to meet immediate needs in the United States. An online component of three hours/week supplements these courses. An additional series of workshops is given in the afternoon.

3 weeks: July 24 – August 12

Departure Day: August 13

TRAVEL ROUTING: Air transport to Philadelphia International Airport. Participants will be met at the Philadelphia airport and accompanied to the dormitory for move-in.

HOUSING: The Fulbright grantees will be placed in dormitories on the Drexel University campus. Each grantee will share a bedroom with one other grantee and share a common bathroom, living room and kitchen with other grantees. There is wireless access and twenty-four hour security in the dormitories.

PROGRAM DIRECTOR: Dr. Barbara Hoekje

REPORT ON ARRIVAL TO: Mara Blake-Ward, Associate Director
English Language Center
Drexel University
229 N. 33rd Street
Philadelphia, PA 19104

TELEPHONE: 215-895-4955 (Mara Blake-Ward)

E-MAIL: Mjb73@drexel.edu

WEBSITE: www.drexel.edu/elc/

GEORGETOWN UNIVERSITY
Washington, District of Columbia

FOUNDATIONS OF AMERICAN LAW AND LEGAL EDUCATION

PROGRAM DESCRIPTION: This program is designed to prepare foreign lawyers for LL.M. studies in the U.S. The curriculum is designed to introduce four major concepts to the students: the Common Law Tradition and its application in American law; Constitutional law and the Federal System; the Law School Experience in the U.S.; and Legal Research and Writing, including computerized research.

In addition to the traditional classroom experience, there is a professional component. We will invite representatives of the Washington, D.C. legal community to meet our students and we will bring students to the local trial court to observe proceedings. Students may also visit the Congress and Supreme Court. Program requires strong English language skills.

4 weeks: July 10 – August 5

Departure Day: August 6

TRAVEL ROUTING: Air transport to Washington Dulles International Airport, Baltimore-Washington Thurgood Marshall International Airport or Ronald Reagan Washington National Airport.

Dulles International Airport: Taxi fare is about \$60. SuperShuttle also offers transportation for about \$25 (shared van service) or \$50 (sedan service). Upon arrival at the airport, look for Ground Transportation/Shared Ride signs. The SuperShuttle ticket counters are located on the lower level, just before exiting the building. The SuperShuttle boarding area is outside the Main Terminal on the lower level at curb 1D or 1F. If you arrive after 12 midnight, call (703) 416-7884.

Baltimore/Washington International Thurgood Marshall Airport: Taxi fare is about \$75. SuperShuttle also offers bus service for about \$50 (shared van service). Go to the lower level of the airport and follow signs to the Ground Transportation Desk (near Baggage Claims #1 & #10) and see the Guest Service Representative. If you arrive between 2:00 a.m. and 9:00 a.m., call (888) 826-2700. You can also take a shuttle bus from BWI to the MARC train station and then take the MARC train to Union Station which will cost \$5.00. For more information, please visit the MARC website (<http://www.mtmaryland.com/services/marc/>).

Reagan National Airport: Taxi fare costs \$15-\$25. The SuperShuttle also has service for \$10.00, and it is located at the outside curb. Please notify Dorothy M. Mayer by email in advance of arrival at mayer@law.georgetown.edu.

HOUSING: Since the Georgetown Law residence hall will be undergoing renovations during Summer 2011, we have made arrangements for students wishing us to arrange their housing to live in Regan Hall on the Catholic University of America campus. Regan Hall is a modern building located within a five minute walk to the Red Line Metro, Brookland/Catholic University station. It is only two stops to Union Station, and a five-minute walk to the Law Center.

PROGRAM DIRECTOR: Dorothy M. Mayer

REPORT ON ARRIVAL TO: Dorothy Mayer
Georgetown University Law Center
Hotung International Law
600 New Jersey Avenue, NW
Washington, DC 20001

TELEPHONE: (202) 662-9470

E-MAIL: mayer@law.georgetown.edu

WEB SITE: www.law.georgetown.edu/foundations

GEORGIA INSTITUTE OF TECHNOLOGY

Atlanta, Georgia

THE LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: The Georgia Tech Language Institute Intensive English Program (IEP) offers more than 50 years of experience meeting the academic, professional, and social needs of international students from more than 100 countries. The curriculum emphasizes preparing individuals for academic and professional success.

In addition to coursework, IEP students have access to many services and facilities, such as the Campus Recreation Center, the Library, and Dining Services on the campus of Georgia Tech, one of the top research universities in the country.

Highlights of the IEP include:

- highly experienced faculty with advanced degrees,
- individualized attention,
- 20 hours of core classes per week,
- classes in grammar, writing, reading, and speaking/listening,
- access to individual academic counseling and advising,
- assistance for both on-campus and off-campus housing, and
- state-of-the-art resources and facilities of a world-renowned university

In addition to the core classes, students can register for Electives, such as:

- TOEFL Preparation,
- GRE/GMAT Writing,
- Word Power,
- Podcasting for Pronunciation,
- Movie Making, and
- Survival English

Students can also participate in number extracurricular student activities including:

- A conversation partner program,
- Parties,
- Faculty dinners,
- Day trips,
- Sporting events, and
- Volunteer work

Georgia Tech's Language Institute is a member of both the UCIEP (Consortium of University and College Intensive English Programs), and the AAIEP (American Association of Intensive English Programs), organizations that promote standards of excellence in English as a second language training in the US.

8 weeks: June 6 – August 5

Departure Day: August 6

TRAVEL ROUTING: Air transport to Atlanta Hartsfield-Jackson International Airport.

The Language Institute does not provide airport pickup services. Students are responsible for arranging their own transportation from the airport. Transportation options from the airport to the campus area include MARTA (Atlanta's public transportation). The cost of MARTA is \$2 each trip. Students can also take a taxi from the airport for approximately \$30. Shuttle service is available to the Midtown area for approximately \$15-20.

HOUSING: The Language Institute can assist students with a variety of housing options, including:

- Georgia Tech campus dorms and apartments (limited availability)
- Private dormitories near campus
- Homestays with an American family
- Off-campus apartments throughout Atlanta

More detailed information about each option can be found on the website at:

<http://www.esl.gatech.edu/iep/housing.php>.

PROGRAM DIRECTOR: Karen Tucker

REPORT ON ARRIVAL TO: Anna Potter, Associate Director
Georgia Institute of Technology
The Language Institute
151 Sixth Street NW, Suite 108
Atlanta, GA 30332

TELEPHONE: (404) 894-2425 and (404) 385-1831

E-MAIL: anna.potter@esl.gatech.edu

WEBSITE: www.esl.gatech.edu

INTERNATIONAL LANGUAGE INSTITUTE OF MASSACHUSETTS
Northampton, Massachusetts

INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The International Language Institute's Intensive English Program offers small interactive classes. At the intermediate and advanced levels, the focus is on writing and reading strategies along with targeted academic preparation, while improving speaking accuracy and expanding vocabulary.

Program features:

- Academic and practical English
- 9 levels of English offered
- 21 hours of instruction per week
- Students are 18 years and older
- Average of 8 students per class, maximum of 12
- All students receive individual attention
- Private tutorial sessions available
- Emphasis on speaking and understanding
- iBT TOEFL preparation option
- Internet-connected and wi-fi computer lab
- All students take a pre-admission placement test to evaluate speaking and writing levels

8 weeks: July 2 – August 26

Departure Date: August 27

4 weeks: July 2 – July 29

Departure Date: July 30

4 weeks: July 30 – August 26

Departure Date: August 27

TRAVEL ROUTING: Air transport to **Bradley International Airport**. There is a fee of \$60 for airport transportation to the host family each way.

HOUSING: Housing is arranged with local hosts. All hosts are within walking distance of the school or on a bus route.

PROGRAM DIRECTOR: Caroline Gear

REPORT ON ARRIVAL TO: Macey Faiella, IEP Admissions Coordinator
International Language Institute of Massachusetts
17-25 New South Street
Northampton, MA 01060

TELEPHONE: (413) 586-7569

E-MAIL: macey@ili.edu

WEBSITE: www.ili.edu

IOWA STATE UNIVERSITY
Ames, Iowa

INTENSIVE ENGLISH AND ORIENTATION PROGRAM

PROGRAM DESCRIPTION: The IEOP is a full-time English language program with a strong academic environment. Its purpose is to immerse students in spoken and written American English and the cultural environment in the United States. The curriculum emphasizes the academic skills necessary for international students to be successful in their undergraduate or graduate studies in the U.S. These skills include reading efficiently, writing clearly, taking notes from lectures, participating in classroom discussions (seminar skills) and communicating with people on and off campus. IEOP also offers an optional TOEFL preparation course for a nominal fee.

IEOP writing courses work on all aspects of the writing process: pre-writing and brainstorming, writing first and second drafts and editing. Different levels focus on different rhetorical styles (types of writing). In Basic Writing, for example, students begin with simple paragraphs and short essays of description and narration. In higher-level classes, students focus on other types of writing such as essays of classification, comparison/contrast, analysis and argument. At the highest level a limited research paper may be required.

IEOP grammar courses teach and review the structures of English so that students can use the language for oral and written communication. The lower levels emphasize grammar for spoken English. The upper levels emphasize grammar for academic purposes, including analyzing grammar in outside readings. The actual grammar structures that are studied in each level are based on the grammar curriculum guide.

IEOP listening/speaking courses provide students with skills for speaking and listening in the university and in the community. The course includes idiomatic usage, pronunciation and note-taking. Lower levels emphasize basic spoken English and conversation, while upper levels emphasize academic listening and note-taking and presentation skills. The Listening and Speaking class also functions as a forum for the sharing of cultural experiences and opinions and for learning about American opinions and practices.

In the **IEOP reading courses**, students work to become proficient readers. It will help students read with greater comprehension and speed through practice with reading strategies. Students at the lower levels focus on basic reading strategies using both academic and non-academic materials. Students at the upper levels use strategies to recognize patterns of discourse and figurative language. A study of dictionary skills is worked on at all levels, beginning with basic knowledge and use of monolingual dictionaries at the lowest level to a more sophisticated use of dictionaries, including the use of denotation and connotation at the upper levels.

8 weeks: June 1 – July 28

Departure Date: July 29

TRAVEL ROUTING: Air transport to Des Moines International Airport. Transportation from the airport is arranged by IEOP if two-week prior notification of arrival is provided. If you do not notify IEOP in at least 2 weeks in advance, grantees will have to take a taxi to the university, which will cost around \$100. Please send an e-mail to Larry Laursen at ieopisu@iastate.edu to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

HOUSING: Students will have to decide which type of housing they prefer. On-campus traditional dormitory style rooms or apartment are available.

PROGRAM DIRECTOR: Dr. Barbara Schwarte

REPORT ON ARRIVAL TO: Larry Laursen, Applications Coordinator

Iowa State University
Intensive English and Orientation Program
102 Landscape Architecture Building
Department of English
Ames, IA 50011

TELEPHONE:

(515) 294-3568 and (515) 294-1163

E-MAIL:

ieopisu@iastate.edu

WEBSITE:

<http://www.ieop.iastate.edu>

LOYOLA UNIVERSITY CHICAGO

Chicago, Illinois

ENGLISH LANGUAGE LEARNING PROGRAM

PROGRAM DESCRIPTION: Loyola ESL is an intensive program that prepares students for university and professional work in English as used in the United States. Classes are offered at the Beginning, Intermediate and Advanced levels. All skills - Speaking, Listening, Writing, Grammar, and Reading - are in a coordinated curriculum during morning and afternoon core classes. Features of the program include:

Listening and Speaking - This course is designed to develop the listening and speaking skills of ESL students. Emphasis will be placed on holding classroom discussions, listening to audio, note taking, conducting surveys and interviews, practicing pronunciation skills, and learning common cultural expressions.

Reading and Writing - This course is designed to develop the reading and writing skills of ESL students. Emphasis will be placed on effective reading strategies, vocabulary comprehension, the writing process, and editing one's writing.

Discover Chicago - Millennium Park. The Chicago History Museum. Neighborhood Walking Tours. Discover all there is to know about the history and culture of America's third largest city. Students will be guided throughout the city by an experienced teacher, in order to truly discover the grand city of Chicago

12 weeks: May 20 – August 12

Departure Day: August 13

6 weeks: July 1 – August 12

Departure Day: August 13

TRAVEL ROUTING: Air transport to O'Hare International Airport or Midway Airport.

The university will provide airport pick-up and transfer to housing for all grantees. Grantees should send an e-mail to esl@luc.edu at least 10 days in advance in order to arrange for transportation. The correspondence should include the departure date and time, arrival date and time, airline and flight number(s).

HOUSING: Both on-campus and off-campus housing is available, dormitory or apartment style.

PROGRAM DIRECTOR: Sharon Malleis

REPORT ON ARRIVAL TO: Sharon Malleis, ESL Program Director or
Rosemary Max, Director,
Office for International Programs

Loyola University Chicago
English as a Second Language
1032 W. Sheridan Road
Sullivan Center
Chicago, IL 60626

TELEPHONE: (773) 508-3880 and (773) 508-3889

E-MAIL: esl@luc.edu

WEBSITE: www.luc.edu/esl

MISSISSIPPI STATE UNIVERSITY
Mississippi State, Mississippi

ENGLISH AS A SECOND LANGUAGE CENTER

PROGRAM DESCRIPTION: The intensive English program offers you a chance to study English, learn United States culture, make friends from around the world, and experience the university atmosphere of the U.S.—all while being immersed in an English environment.

Program and Class Features:

- 8 levels of English classes
- 20+ hours per week of intensive language study
- Small class sizes
- Experienced MSU faculty
- Classes beginning five times a year
- Academic language advisors
- Placement exam upon arrival
- Proficiency testing after levels 4 and 8
- English Language Proficiency Certificates
- Transcripts of classes and grades

Classes and Curriculum Components:

- Listening and speaking
- Writing and grammar
- Reading with intensive reading lab
- Integrated skills courses focusing on culture
- Individual internships for advanced students
- Service learning and community service

8 weeks: May 30 – July 29

Departure Day: July 30

TRAVEL ROUTING: Air transport to Golden Triangle Regional Airport.

Students should send an e-mail to Amanda Harrison aharrison@aoce.msstate.edu at least 10 days in advance to let her know when they will be arriving as well as to get more information on how to get to the campus from the airport.

HOUSING: On-campus residence halls and university apartments are available for the summer sessions. For more information about on-campus housing please go to <http://www.eslc.msstate.edu/housing.html>.

PROGRAM DIRECTOR: Molly Watkins

REPORT ON ARRIVAL TO: Amanda Harrison, Office Associate
English as a Second Language Center
Mississippi State University
103 Memorial Hall
365 Barr Avenue
Mississippi State University, MS 39762

TELEPHONE: (662) 325-2648 and (662) 325-4788

E-MAIL: eslc@aoce.msstate.edu
aharrison@aoce.msstate.edu

WEBSITE: www.eslc.msstate.edu

MONTEREY INSTITUTE OF INTERNATIONAL STUDIES
Monterey, California

INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The 8-week ESL program is designed to help you improve your English language skills for daily life, academic study, and career. Students attend 21 hours of class per week and focus on reading & writing, oral communication, integrated skills, cultural topics, and TOEFL iBT preparation. You do not need a TOEFL score to apply to this program. If you plan to attend college in the United States, English for academic purposes courses will prepare you for the American university classroom. For students pursuing English for professional reasons, advanced-level electives focus on the language skills and strategies that will help you succeed in your career.

The mission of the program is to create an innovative learning environment where students work collaboratively on meaningful tasks. Building academic, social, cultural and language skills, students gain the knowledge, learning strategies and confidence necessary to achieve their own goals in the classroom and beyond.

Excursions, guest speakers and cultural study also expose students to the language characteristic of the thematic units covered in the classes. Past trips have included the Monterey County Courthouse, a local winery, the Monterey Bay Aquarium, local software companies, and Language Line Services. Guest speakers from different professions and fields are invited to address summer students.

8 weeks: June 16 – August 12

Departure Day: August 13

TRAVEL ROUTING: Air transport to Monterey Peninsula Airport. The Institute will provide a pick-up if students fly into Monterey. Alternately, cab fare to or from the airport is about \$15.00. Students can also fly into the San Jose International Airport or San Francisco International Airport but they will be responsible for ground transportation to Monterey. There is an airport shuttle bus (www.montereyairbus.com) which departs every 90 minutes, and costs \$45 one-way from SFO and \$35 one-way from SJC. Trip time from SFO is 2,5 hours, and from SJC is 1,5 hours.

HOUSING: Homestay with an American family; rent a room or an apartment or room off-campus. No on-campus housing is available. The Student Affairs office can provide a list of available short- and long-term housing options. For more information students should review the following link go.miis.edu/esl and contact english@miis.edu.

PROGRAM DIRECTOR: Patricia Szasz

REPORT ON ARRIVAL TO: Katie Dutcher, Academic Coordinator
Monterey Institute of International Studies
Intensive English Programs
419 Pacific Street, Suite 103
Monterey, CA 93940

TELEPHONE: (831) 647-4186 and (831) 647-4115

E-MAIL: english@miis.edu
kdutcher@miis.edu

WEBSITE: <http://go.miis.edu/esl>

MONTEREY INSTITUTE OF INTERNATIONAL STUDIES

Monterey, California

ENGLISH LANGUAGE REFINEMENT FOR GRADUATE STUDIES

PROGRAM DESCRIPTION: The English Refinement for Graduate Studies program has three main objectives: to develop students' academic skills, to increase their familiarity with graduate student life, and to promote students' intercultural awareness. These objectives will be achieved through a whole-learner approach which includes rigorous academic coursework, hands-on workshops and seminars, and extracurricular and community activities.

The cornerstone of the program will be an English for Academic Purposes curriculum, which includes public speaking, writing for specific purposes, and listening, note-taking, and discussion skills that are linked to a guest lecture series. The Computer Training and Research Basics course will include two components: a Digital Media Workshop and a Research Skills Seminar. Over the three weeks of the program, students will build a digital media presentation on a topic related to their field of study as well as write a short research paper. Their work will culminate in an online program portfolio that will be assessed by their instructors. Fulbright participants will have full access to the campus, including the library, computing center, and digital media commons.

3 weeks: July 17 – August 5

Departure Day: August 6

TRAVEL ROUTING: Air transport to Monterey Peninsula Airport. Participants will be picked up and dropped off if they arrive at Monterey Peninsula Airport.

HOUSING: The newly-renovated Hotel Abrego has been secured for student accommodation this summer. Students will enjoy modern rooms with mini refrigerators, some with fireplaces and balconies, and free wireless Internet access throughout the hotel. The Hotel is conveniently located in downtown Monterey and within walking distance to the Institute.

PROGRAM DIRECTOR: Patricia J. Szasz

REPORT ON ARRIVAL TO: Heather Kokesch, Program Coordinator
Intensive English Programs
Monterey Institute for International Studies
419 Pacific Street, Suite 103
Monterey, CA 93940

TELEPHONE: (831) 647-6422 and (831) 647-4115

E-MAIL: english@miis.edu
hkokesch@miis.edu

WEBSITE: go.miis.edu/fulbright

OHIO STATE UNIVERSITY
Columbus, Ohio

AMERICAN LANGUAGE PROGRAM

PROGRAM DESCRIPTION: The Intensive English program at the American Language Program is a comprehensive program that offers full-time courses which meet 20-23 hours per week, for those who wish to make fast progress and who are able to devote themselves to an intensive schedule. Admission to the Intensive English program includes the form I-20 for a student visa, if needed.

ALP courses are designed to help you develop the English skills you need for the university classroom and the professional workplace. ALP classes also highlight the practical English you need for everyday situations.

Instruction is interactive, encouraging you to practice English through a variety of activities. Your courses focus on academic reading and writing as well as listening, speaking, and pronunciation. ALP students must be high school graduates and in order to achieve maximum success in ALP it is recommended that you have had at least 2 years of English at the high school level.

ALP courses do not carry university credit toward an academic degree. Students receive a letter grade for each class that helps determine promotion within the program. Students receive an official university grade of either Satisfactory or Unsatisfactory.

10 weeks: June 16 – September 3

Departure Day: September 4

TRAVEL ROUTING: Air transport to Port Columbus International Airport. The program does not provide a pick-up. The best way for students to get to the campus from the airport is by taxi. The cost will be up to \$30 (including a tip).

HOUSING: On-campus and off-campus housing is available. For more information about on-campus housing please visit <http://housing.osu.edu/future.asp>. For more information about off-campus housing please visit <http://offcampus.osu.edu/default.asp>.

PROGRAM DIRECTOR: Russell Clark

REPORT ON ARRIVAL TO: Poppy Thornton, Program Assistant
Ohio State University
American Language Program
1945 North High Street, 065 Arps Hall
Columbus, OH 43210

TELEPHONE: (614) 292-1364

E-MAIL: thornton.98@osu.edu

WEBSITE: <http://esl.osu.edu/alp>

OHIO UNIVERSITY

Athens, Ohio

OHIO PROGRAM OF INTENSIVE ENGLISH

PROGRAM DESCRIPTION: Fulbright grantees will attend one of the sections of the regular OPIE intensive English for Academic purposes program. The exact placement will be determined by an institutional English proficiency exam such as the Michigan Placement Test (or TOEFL) and Composition test given to grantees upon arrival. OPIE Academic English classes are divided into four levels: Elementary (350-390 paper TOEFL) Intermediate (400-450 paper TOEFL); Advanced (450-500 paper TOEFL); Advanced Plus (500-550 paper TOEFL). As requested by the Bureau of ECA, OPIE will avoid placing all the ELSA students in one class, thereby ensuring a heterogeneous class environment for maximum English language use with students from other countries.

Generally, OPIE classes meet four days a week (five hours a day) with each Wednesday set aside for independent or teacher-directed study in computer, audio/visual, pronunciation and reading labs; for work on independent projects or special assignments designed by instructors; and for individual work with teachers. All full time courses are built around a three-hour core class and two single-hour support classes to ensure integration of content and skills. In addition computer, audio/visual, and reading labs are available for independent study evenings and weekends. This structure was designed to increase the integration of the classes, to provide time for students to make use of their preferred learning styles, and to give faculty more extended blocks of time for student conferencing. In addition to the language and academic classes, OPIE will also provide opportunities for grantees to experience American culture through field trips and other cultural activities on and off campus.

Special features of the program include: (i) Conversation Partners Americans studying at Ohio University are assigned to all full-time international students who participate in the Conversation Partners Program. Students spend at least one hour each week speaking English with their conversation partners and other American college students and (ii) elf-Access Day On Wednesdays, students work individually in the computer, reading, and listening laboratories or meet with teachers to work on individual needs.

9 weeks: June 13 – August 20

Departure Date: August 21

TRAVEL ROUTING: Air transport to Port Columbus International Airport. Grantees should email their flight information to Rena Peters at petersr@ohio.edu at least 48 hours in advance and a driver will be provided at no expense to the grantee. If flight schedules are not emailed in sufficient time, grantees may take a taxi at a cost of \$200.

HOUSING: Dormitories or apartments are available for students.

PROGRAM DIRECTOR: Gerard Krzic

REPORT ON ARRIVAL TO: Rena Peters
Ohio University
155 Gordy Hall
Athens, OH 45701

TELEPHONE: (740) 593-4575

E-MAIL: petersr@ohio.edu
opie@ohio.edu

WEBSITE: www.ohio.edu/linguistics/esl

PORTLAND STATE UNIVERSITY

Portland, Oregon

INTENSIVE ENGLISH LANGUAGE PROGRAM

PROGRAM DESCRIPTION: Since 1964, Portland State University (PSU) has offered academic English language instruction to thousands of international students and non-native English speakers. PSU's English language program is the largest university-based, English-as-a-second-language (ESL) program in Oregon. It is also one of the oldest university-based ESL programs in the western United States.

In any one term, PSU's Intensive English Language Program (IELP) enrolls between 350-400 students from over 25 countries. Students from over 92 countries have studied in the program. The IELP offers academic English language (ESL) courses for students seeking admission to PSU, and other U.S. universities and colleges, as well as for students, adults, and professionals of all levels of ability who are seeking to improve their general English skills for travel, work, or personal enrichment.

University atmosphere - IELP students enjoy complete immersion and integration on the PSU campus. ESL classes are held in regular PSU classrooms located throughout the campus. As students walk between classes, eat in the cafeteria, study in the library or computer lab, or play in the gym they intermingle daily with the mainstream PSU student body. All IELP students receive a PSU student ID card, and have access to all university facilities, resources, activities, and events. In addition to keeping students informed of campus events, the IELP Activities Office plans numerous social and recreational activities for IELP students.

Professional and Experienced Instructors and Support Staff - The IELP faculty and staff is comprised of 16 full-time teaching and administrative faculty, several part-time instructors, full-time administrators (including a Director, Academic Coordinator, Assistant Coordinator, Administrative Assistant, International Student Advisor, and Activities Coordinator), and several multi-lingual student office assistants. All instructors hold advanced degrees in teaching English to speakers of other languages (TESOL), or in related fields. They have many years of experience teaching international students at the university level. Additionally most IELP instructors have traveled extensively, lived, worked, or taught English abroad.

Campus Partnerships - PSU's English Language Program is administered by the Department of Applied Linguistics and cooperates with the Office of ESL and International Special Programs.

The IELP Office and IELP International Student Advisor work closely with the Office of International Affairs, PSU Admissions office, and other departments throughout campus to provide the fullest range of support services possible for IELP students.

8 weeks: June 13 – August 11

Departure Day: August 12

TRAVEL ROUTING: Air transport to Portland International Airport. Free airport pickup Students may request airport pickup by FOCUS, a volunteer Christian organization committed to helping international students make a smooth transition to college life at Portland State. Students should visit <http://fs.elpidzo.com> for details about requesting airport pickup as well as the other services and programs they offer to international students.

TRANSPORTATION: Students can take public transportation from the airport to downtown Portland. The MAX Red Line light rail service runs from the airport through downtown Portland every 15 minutes. A one-way trip from the airport to downtown Portland takes about 40 minutes. The MAX Red Line makes 10 stops downtown and provides convenient access to area hotels. Students can purchase tickets from automated ticket machines located in the airport lobby near the baggage claim area as well as on the MAX station platform. To get to the PSU campus, students should take the MAX Red Line to the Pioneer Place/SW 5th Avenue Station. Exit the MAX Red Line and walk to the MAX/Green & Yellow Line stop across the street on 5th Avenue between Morrison and Yamhill Streets. Both the

Green and Yellow MAX Lines stop on the PSU campus. Visit <http://www.trimet.org> for more information.

Taking a taxi or shuttle is the fastest option, but it also is the most expensive. Taxis and shuttles are available outside the airport baggage claim area 24 hours a day, 7 days a week. A one-way trip to Portland State will cost \$25 - \$40 and will last approximately 20 – 30 minutes.

HOUSING: On-campus residence halls and of-campus apartments and homestays are available.

PROGRAM DIRECTOR: Judy Reed

REPORT ON ARRIVAL TO: Judy Reed
Portland State University
Intensive English Language Program
University Center Building, Suite 400
527 SW Hall Street
Portland, OR 97201

TELEPHONE: (503) 725-4088 and (503) 725-8793

E-MAIL: reedj@pdx.edu

esl@pdx.edu

WEBSITE: www.ielp.pdx.edu

ROCHESTER INSTITUTE OF TECHNOLOGY

Rochester, New York

ENGLISH LANGUAGE CENTER

PROGRAM DESCRIPTION: Full-time students in the intensive English program have at least 20 class-hours weekly in grammar, reading, writing, conversation and vocabulary. Classes are offered at three skill levels: beginner, intermediate and advanced. Students also study in the language lab five hours per week.

Listening Comprehension, Lecture Notetaking, Pronunciation, TOEFL preparation, American culture, writing research papers, Presentation Skills and understanding academic lectures and other interesting courses are available as electives to students in the higher intermediate and advanced levels.

Advisors help students with cultural issues, housing, and university admission. Advanced level students may be permitted to take one or two classes at the University for credit. Students on student visas may work on campus and enjoy university life. They live in dormitories and eat in cafeterias with American students.

11 weeks: June 5 – August 18

7 weeks: July 4 – August 18

Departure Day: August 19

Departure Day: August 19

TRAVEL ROUTING: Air transport to Greater Rochester International Airport. The Center will provide a free airport pickup. Students should contact jbcelc@rit.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus.

HOUSING: On-campus residence halls with double occupancy are available.

PROGRAM DIRECTOR: Stanley Van Horn, Director

REPORT ON ARRIVAL TO: Stanley Van Horn
Rochester Institute of Technology
English Language Center
28 Lomb Memorial Drive
Monroe Hall, Suite 2040
Rochester, NY 14623

TELEPHONE: (585) 475-6684 and (585) 475-6939

E-MAIL: syvelc@rit.edu

WEBSITE: www.rit.edu/elc/

SAINT MICHAEL'S COLLEGE
Colchester, Vermont

INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The Intensive English Program (IEP) at Saint Michael's College provides the highest quality English-language instruction to speakers of other languages in order to meet their personal, academic and professional goals.

Intensive instruction in oral skills, listening comprehension, vocabulary development, reading, writing and grammar for both general and academic English is offered through a communicative approach. Courses include Academic Reading and Writing, Advanced Grammar, Advanced Writing, Oral Presentation Skills. Students at the advanced levels may also audit academic courses at the graduate or undergraduate level. Fulbright students in Saint Michael's IEP will be prepared for full-time academic study in a US institution.

The IEP is committed to academic excellence, intercultural understanding, and attention to individual student needs and interests.

12 weeks: May 15 – August 5
4 weeks: July 10 – August 5

Departure Date: August 6
Departure Date: August 6

TRAVEL ROUTING: Air transport to Burlington International Airport. There is no charge for an airport transfer from BTV to Saint Michael's. Contact Kevin Spensley at kspensley@smcvt.edu for more information. Some students could also fly into NY, Boston, or Montreal and travel by car to Saint Michael's.

HOUSING: On campus residence or hotels are available right across the street from campus. Nearby private housing is also available.

PROGRAM DIRECTOR: Dr. Daniel Evans

REPORT ON ARRIVAL TO: Kevin Spensley
Director of Int'l Admissions
Saint Michael's College
One Winooski Park
Colchester, VT 05439

TELEPHONE: (802) 654-2357
E-MAIL: kspensley@smcvt.edu
WEBSITE: www.smcvt.edu/international

SAN DIEGO STATE UNIVERSITY
San Diego, California

ENGLISH LANGUAGE REFINEMENT FOR GRADUATE STUDIES

PROGRAM DESCRIPTION: The program provides a three-week preacademic orientation for Fulbright grantees. The students will enter their academic programs in fall, 2011 with enhanced knowledge and skills that enable them to successfully engage in graduate school. Areas to be covered include English language refinement, academic, research and reporting skills. Students will receive an introduction to U.S. academic culture, graduate student life and cross-cultural awareness including U.S. visa law and the U.S. system of government. Activities will give them enhanced collaboration skills and leadership skills.

3 weeks: July 24– August 12

Departure Day: August 13

TRAVEL ROUTING: Air transport to San Diego International Airport. Students should use Advanced Shuttle (www.advancedshuttle.com) to get to their housing. The cost is \$19 + driver gratuity (usually \$1-\$2 per bag/suitcase). Students should make a reservation in advance at the website.

HOUSING: Students are housed in Studio 819 Residential Hotel, located in a lively but safe district of San Diego. The neighborhood offers dozens of restaurants and after-hours options as well as supermarkets, theaters, and public transportation access. Studio 819 has Wi-Fi, and rooms are equipped with refrigerators, microwaves and cable TV. A small kitchen is available on each floor. If students wish to arrive at Studio 819 BEFORE July 25, they should contact Studio 819 for pricing, availability, and to make a reservation. When making the reservation, students should inform Studio 819 that they are a member of the ALI-SDSU Fulbright group.

PROGRAM DIRECTOR: William F. Price

REPORT ON ARRIVAL TO: Barbara Bass, Coordinator
American Language Institute
College of Extended Studies
San Diego State University
5250 Campanile Drive
San Diego, CA 92182

TELEPHONE: (619) 594-5907 and (619) 594-4638

E-MAIL: barbara.bass@mail.sdsu.edu

WEBSITE: www.americanlanguage.org

SAN FRANCISCO STATE UNIVERSITY
San Francisco, California

AMERICAN LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: American Language Institute (ALI) was founded in 1961. It is one of the oldest and most respected language programs in the United States. The ALI is located on the campus of San Francisco State University (SF State), a large, urban campus with over 25,000 students and 300 fields of study. San Francisco State University is a leader in the field of English language teaching methodology, and the ALI is well known for its up-to-date curriculum and the effectiveness of its methods.

The ALI is a small program (about 150 students per semester) which offers lots of individual attention from teachers and advisors. Class size ranges from 12 to 20, with average size between 15 and 18. The 22 hour per week program includes courses in reading and writing, oral communication skills (listening and speaking), grammar, and (at the higher levels) elective courses such as cross-cultural communication or pronunciation. Classes are taught by a highly trained, internationally recognized teaching staff.

The ALI offers 4 proficiency levels from low intermediate (TOEFL 325 and above) to advanced (TOEFL 520-600). Institutional TOEFL tests are offered at the beginning and end of each semester. Please note that the ALI does not have a beginning level course. All students should have had some formal study of English before applying to the program. Also, students with TOEFL scores of over 600 on the initial placement examination will be counseled to seek other study opportunities in advanced academic programs. Classes are intended for serious, mature and self-directed students with academic or professional goals.

10 weeks: June 1 – August 12

Departure Day: August 13

TRAVEL ROUTING: Air transport to San Francisco International Airport.

Students should send an e-mail to Kathy Sherak ksherak@sfsu.edu at least 10 days in advance to let her know when they will be arriving as well as to get more information on how to get to the campus from the airport.

HOUSING: Housing is available both on-campus and off-campus, and the ALI provides information about available housing options at <http://www.sfsu.edu/~ali/housing.html>.

PROGRAM DIRECTOR: Kathy Sherak

REPORT ON ARRIVAL TO: Kathy Sherak
American Language Institute
San Francisco State University
Humanities Building 101
1600 Holloway Avenue
San Francisco, CA 94132

TELEPHONE: (415) 338-7382

E-MAIL: ksherak@sfsu.edu

WEBSITE: www.sfsu.edu/~ali

SAN JOSE STATE UNIVERSITY
San Jose, California

STUDIES IN AMERICAN LANGUAGE

ENGLISH PROGRAM DESCRIPTION: Located at the core of Silicon Valley, SJSU is an exceptional place for hands-on learning, professional development, and personal growth. Our Intensive English Programs have been training international students for over 30 years. Our international office staff provides full orientation and support to international students on campus and in our community. SAL's professional faculty are looking forward to welcoming our Fulbright scholars as they transition from their home countries to their university programs in the U.S.

Academic Program Description

The 20-hour/week academic program is designed for students to plan to attend an American college or university. Students meet with their Academic Advisor to choose the most appropriate courses for their particular needs:

- Oral Communication
- Oral Communication for Business
- Written Communication
- Critical Reasoning
- Grammar
- Current Events, Reading and Vocabulary
- Presentation Skills
- American Accent Training

9 weeks: June 2 – August 3

Departure Date: August 4

TRAVEL ROUTING: Air transport to San Jose International Airport. Please send an e-mail to Marianne.Wheeler@sjsu.edu at least 10 days in advance in order to help arrange your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

HOUSING: There are a few options for summer housing: on-campus housing suites and dormitories, off-campus International House student residence hall located within 5-minute walking distance. Students will need to decide what type of temporary housing accommodations they would prefer. The following link will provide more information www.sal.sjsu.edu. Students should contact Marianne Wheeler at marianne.wheeler@sjsu.edu as soon as possible to arrange for their housing.

PROGRAM DIRECTOR: Karen O'Neill

REPORT ON ARRIVAL TO: Marianne Wheeler, Academic Coordinator
San Jose State University
Studies in American Language
One Washington Square, IS-227
San Fernando St. / 8th Street
San Jose, CA 95192

TELEPHONE: (408) 924-2660 and (408) 924-2696

E-MAIL: Marianne.Wheeler@sjsu.edu

WEBSITE: www.sal.sjsu.edu

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE
Carbondale, Illinois

CENTER FOR ENGLISH AS A SECOND LANGUAGE

PROGRAM DESCRIPTION: The Center for English as a Second Language (CESL) is a unit of the Department of Linguistics on the campus of Southern Illinois University at Carbondale and is staffed by members of the University faculty. The intensive English language program at CESL is open to prospective University students, professional people, and others who want to learn English as a second language.

The advantages of studying English at CESL are many. In addition to intensive English instruction, CESL students profit from the central location of CESL on the campus of Southern Illinois University at Carbondale. SIUC is a large, comprehensive, coeducational university with over 21,000 students. CESL is housed in Faner Hall, which is located only a few steps from Morris Library and the Student Center.

Intensive English. There are six graded intensive courses which meet from eighteen to twenty-four hours per week. Instruction in English grammar, pronunciation, conversation, reading, and writing is offered from beginning through advanced levels of study. CESL also offers customized programs for special groups.

Language Media Center. Students are assigned work in the Language Media Center to improve their skills in English. All Language Media Center activities are teacher-monitored. The Language Media Center is also available for individual use 12 hours per day.

Computer Instruction. Computer-assisted instruction is available to students in the Language Media Center and in the Computer Writing Lab at all levels of study. Instruction in all language skills and word processing is included.

Study Skills. Students learn about the library, research paper writing, note taking and many other skills useful for university study.

Placement and Testing. Initial Course placement into the six-level program is determined by performance on the Institutional TOEFL test. The Institutional TOEFL test is also administered to all students in levels 4, 5 and 6 at the end of each session. A combination of class grades, teacher recommendations and Institutional TOEFL scores are used to determine student movement through the curriculum.

Orientation. The student adviser plans orientation programs for each CESL term explaining the opportunities available in Carbondale and Southern Illinois University at Carbondale. Organized extracurricular activities at SIUC, picnics, and parties are a regular part of life at CESL.

12 weeks: May 18 – August 12
6 weeks: June 28 – August 12

Departure Date: August 13
Departure Date: August 13

TRAVEL ROUTING: Air transport to Lambert-St. Louis International Airport. Students receive extensive pre-arrival information upon placement at CESL. Students should fly into the St. Louis airport (STL) and be transported by BART, a local van service that will pick students up at the airport and bring them to campus/dorms. BART costs \$65.00 to or from St. Louis airport. Students should be prepared to pay BART costs. Contact Joy Carter at cesl@siu.edu to make arrangements and let her know when you will be arriving.

HOUSING: Students may live in on-campus dorms (advantage: 19-meals per week) or in off-campus dorms (more affordable; very close to campus; common kitchen area).

PROGRAM DIRECTOR:

Marilyn Rivers

REPORT ON ARRIVAL TO:

Joy Carter and Leah McSorley
Southern Illinois University at Carbondale
Center for English as a Second Language
1000 Faner Drive
Carbondale, IL 62901

TELEPHONE:

(618) 453-2265 and (618) 453-6534

E-MAIL:

cesl@siu.edu

leah.mcsorley@siu.edu

WEBSITE:

www.cesl.siu.edu

SYRACUSE UNIVERSITY
Syracuse, New York

ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: Syracuse University's English Language Institute (ELI) provides intensive English language instruction to international students and visiting professionals at all levels of proficiency. Students receive the preparation they need to study at a U.S. University, and professionals gain the skills needed to advance in the global business environment.

Each year, the English Language Institute's academic excellence draws hundreds of students and professionals to Syracuse University. Students come from all over the world just to be a part of this extraordinary and vibrant intellectual community. The ELI's 30-year record of success reflects a personalized, interactive approach, which builds confidence through feedback as skills improve. The attention of master's level faculty ensures long-term benefits.

Students who want to succeed in an academic program benefit greatly from ELI courses, offered from beginning through advanced. Courses include reading comprehension, academic writing, grammar, listening comprehension, and oral production. In the summer, two 6-week courses consist of 25 hours of instruction per week in small classes with personalized attention from instructors and many opportunities for practice. Students have access to all campus amenities and can participate in the many cultural and social events taking place in the City of Syracuse in the summer. The ELI sponsors social gatherings, activities and day trips for students.

12 weeks: May 18 – August 12
6 weeks: June 29 – August 12

Departure Date: August 13
Departure Date: August 13

TRAVEL ROUTING: Air transport to Syracuse Hancock International Airport. ELI staff will meet grantees at the airport and taken to campus housing. There is no charge to the Grantee. Advance notification is required. Contact Jackie Monsour at jhmonsou@uc.syr.edu to provide your travel schedule and arrange for transportation from the airport to campus. Students arriving after 10 p.m. should stay at the airport hotel overnight (<http://book.bestwestern.com/bestwestern/productInfo.do?propertyCode=33079>) and will be escorted to campus in the morning (approx \$100). Taxis are available for \$20 prepaid at airport.

HOUSING: On campus housing (residence halls and apartments) is available. Off campus housing can be found at: www.orangehousing.com, www.universityarea.com; www.campushill.com. You will need to decide what type of temporary housing accommodations you would prefer. For more information please review the following link www.yesu.syr.edu/eliusa and contact elimail@uc.syr.edu or jhmonsou@uc.syr.edu as soon as possible to arrange for your housing.

PROGRAM DIRECTOR: Geraldine de Berly, Ph.D.

REPORT ON ARRIVAL TO: Jackie Monsour, Assistant to Director
Syracuse University
700 University Avenue, Room 207
Syracuse, NY 13244

TELEPHONE: (315) 443-2390 and (315) 443-7991

E-MAIL: jhmonsou@uc.syr.edu
elimail@uc.syr.edu

WEBSITE: <http://eli.syr.edu>

UNIVERSITY AT BUFFALO, SUNY
Buffalo, New York

ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: The Intensive English Program offers 25 hours of class instruction each week in all skill areas. The IEP meets the specific language needs of students, particularly those preparing for study at a U.S. college or university. Classes are small and are taught by highly qualified faculty. Special classes and extracurricular activities increase students' opportunities for learning and developing their skills.

The largest and most comprehensive English language institute in the State University of New York (SUNY), the ELI has trained more than 23,000 students from more than 100 countries since 1971. Over the years, many ELI graduates have referred colleagues, friends, and family members to the IEP; in fact, some of those who studied English in the program in its early years have sent their university-age children to the ELI.

The excellent reputation of the program worldwide is also due to the ELI's presence overseas through branch programs it has developed over the past 35 years in Bosnia, Cambodia, China, Indonesia, Latvia, Malaysia, Sweden, and Taiwan.

The IEP at ELI is fully accredited by the Commission on English Language Program Accreditation (CEA), which is recognized by the U.S. Secretary of Education as a reliable authority concerning the quality of education or training offered by the English language institutions and programs it accredits. The ELI is also a longstanding member of the leading professional associations of IEPs in the U.S. - the Consortium of University and College Intensive English Programs (UCIEP) and the American Association of Intensive English Programs (AAIEP).

Here are just some of the features and benefits that set the IEP apart from other programs:

- Small class size and individual attention
- Highly qualified and experienced instructors
- Full access for IEP students to the facilities, services, and activities of the University at Buffalo
- Extracurricular activities and campus events designed to familiarize students with American culture and the local area
- Visits to local points of interest, including Niagara Falls , U.S.A. shopping centers, festivals and theater
- Open Listening Lab

12 weeks: May 22 – August 11

Departure Day: August 12

6 weeks: June 28 – August 11

Departure Day: August 12

TRAVEL ROUTING: Air transport to Buffalo Niagara International Airport. Students should take a taxi from the airport to their housing destination.

HOUSING: On-campus housing is available for summer.

PROGRAM DIRECTOR: Stephen C. Dunnett

REPORT ON ARRIVAL TO: Kathy L. Curtis, Associate Director
University at Buffalo, SUNY
English Language Institute
Goodyear Hall Room 119
3435 Main Street
Buffalo, NY 14214

TELEPHONE:

(716) 645-2077 and (716) 645-1219

E-MAIL:

curtiskl@buffalo.edu

elibuffalo@buffalo.edu

WEBSITE:

buffalo.edu/eli

TULANE UNIVERSITY
New Orleans, Louisiana

AN INTRODUCTION TO THE LAW OF THE UNITED STATES

PROGRAM DESCRIPTION: An Introduction to the Law of the United States is designed to familiarize students with the methods and structure of US law and legal education. The course includes almost 50 instructional hours in US substantive law topics and introductory training in legal research and writing and law examination skills. The course also includes organized extra-curricular activities that help introduce students to each other, to Tulane University, and to the city and culture of New Orleans. This course is a fundamental part of the law school's graduate curriculum and is *required* for all incoming law students who hold a law degree awarded outside of the United States, including those from common-law jurisdictions (for example, the United Kingdom, India, New Zealand, Australia, and Canada). Students with law degrees awarded in Puerto Rico are strongly urged to take this course.

7 weeks: June 26 – August 11

Departure Day: August 12

4 weeks: July 15 – August 11

Departure Day: August 12

TRAVEL ROUTING: Air transport to Louis Armstrong New Orleans International Airport. Students should send an e-mail to Chana Lewis clewis@tulane.edu at least 10 days in advance to let her know when they will be arriving as well as to get more information on how to get to the campus from the airport.

HOUSING: On-campus residence halls are available for the summer sessions. For more information about on-campus housing please write to Chana Lewis at clewis@tulane.edu

PROGRAM DIRECTOR: Herbert Larson

REPORT ON ARRIVAL TO: Chana Lewis, Senior Program Coordinator for International Legal Programs

English Language Institute
University of Nebraska at Kearney
John Giffen Weinmann Hall, Room 259D
6329 Freret Street
New Orleans, LA 70118

TELEPHONE: (504) 865-5990

E-MAIL: clewis@tulane.edu

WEBSITE: <http://www.law.tulane.edu/>

UNIVERSITY OF ALABAMA AT BIRMINGHAM
Birmingham, Alabama

INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The Intensive English Program at the UAB English Language and Culture Institute (ELCI) offers intensive English language instruction to non-native English speakers. The program is designed to prepare students for university coursework, but it also will enhance the use of English in the workplace or help improve general English skills.

The IEP at the ELCI offers quality instruction, small classes, and ample opportunity to practice the skills learned in the classroom. In particular, the IEP is designed to prepare students for success in UAB's numerous undergraduate, graduate, and professional degree programs. The IEP also helps full-time students with orientation to life at UAB and in Birmingham.

12 weeks: May 4 – July 27

Departure Day: July 28

TRAVEL ROUTING:

Air transport to Birmingham-Shuttlesworth International Airport. Students should send an e-mail to Melissa Hawkins at iep@uab.edu and melissaw@uab.edu at least 10 days in advance to let her know when they will be arriving as well as to get more information on how to get to the campus from the airport.

HOUSING: On-campus housing at UAB in one of several residence halls is available to early applicants in our full-time program. Local apartment finding agencies are also available free of charge in the area to help students locate apartments, many of which are within walking distance of the campus. The IEP provides information to students on how to apply for on-campus housing or how to contact local apartment-finding services for assistance. For more information go to <http://www.ed.uab.edu/elci/iepHousing.asp>.

PROGRAM DIRECTOR: Rebekah Trinh

REPORT ON ARRIVAL TO: Melissa Hawkins
Intensive English Program at the English Language and Culture Institute
University of Alabama at Birmingham
901 13th Street South
126 Education Building
Birmingham, AL 35294

TELEPHONE: (205) 996-5468 and (205) 996-6638

E-MAIL: iep@uab.edu
melissaw@uab.edu

WEBSITE: www.uab.edu/elci

UNIVERSITY OF ARIZONA
Tucson, Arizona

CENTER FOR ENGLISH AS A SECOND LANGUAGE

PROGRAM DESCRIPTION: CESL provides superior English language instruction through a comprehensive curriculum that prepares students for academic and professional success. The English language classes serve the linguistic and professional development needs of The University of Arizona and the greater global community. CESL promotes cultural and linguistic diversity and understanding through sensitivity, professionalism, and collaboration both on and off campus.

One important feature of the CESL curriculum is its flexibility. Students learn in different ways and the program offers a variety of instructional methodologies to meet student learning styles. The classes are active and require intense student participation to improve individual language skills.

Students in the full-time Intensive English Program (IEP) must take 2 integrated skills core classes (Speaking, Reading & Listening and Writing, Reading & Listening) and two-skill courses (Grammar, Reading & Vocabulary, Auralog, Pronunciation, University Bridge, Academic Skills). CESL students are placed by proficiency level into their courses. Within the proficiency level the student groups are diversified by native language as much as possible.

8 weeks: June 6 – August 4
4 weeks: July 5 – August 4

Departure Date: August 5
Departure Date: August 5

TRAVEL ROUTING: Air transport to Tucson International Airport. Grantees should use Arizona Stagecoach (www.azstagecoach.com, (520) 889-1000) to get to campus from the airport. One-way transfer from the airport to the university will be about \$20. Email Megan Goold with your flight schedule at mgoold@email.arizona.edu.

HOUSING: On-campus dormitories with double occupancy are available. Students should contact Megan Goold mgoold@email.arizona.edu to arrange for housing.

PROGRAM DIRECTOR: Dr. Suzanne K. Panferov

REPORT ON ARRIVAL TO: Megan Goold, Student Services & Immigration Advisor
University of Arizona
1100 East James E. Rogers Way, Building #24, Room 100
Tucson, Arizona 85721

TELEPHONE: (520) 621-2698

EMAIL: mgoold@email.arizona.edu

WEBSITE: <http://www.cesl.arizona.edu>

UNIVERSITY OF ARKANSAS, FAYETTEVILLE
Fayetteville, Arkansas

SPRING INTERNATIONAL LANGUAGE CENTER

PROGRAM DESCRIPTION: Spring International Language Center at the University of Arkansas offers an intensive, rigorous, pre-academic preparation program for graduate and undergraduate international students seeking admission to their various degree programs. English Courses are offered 25 hours per week in Reading and Vocabulary; Grammar and Writing; and Listening and Speaking in the beginning and intermediate levels. For students at the advanced level, courses focus on Reading and Writing, Applied Grammar; and Listening and Speaking. Students are placed into their appropriate proficiency levels after a comprehensive placement battery (MELAB), which includes a writing sample, an oral interview, a listening test (MTAC) and a grammar, reading and vocabulary test (MTELP).

Other learning opportunities include: Computer Labs with ESL software; Conversation Partner Program with US College Students and Community members; ESL Help Desk; numerous socio-cultural, community volunteer, and recreational activities. Access to all campus facilities and campus activities including but not limited to student health, libraries, computer labs, and the health and physical fitness center (HPER).

9 weeks: June 4 – August 4

Departure Day: August 5

TRAVEL ROUTING: Air transport to Northwest Arkansas Regional Airport (XNA). Arrival instructions: students should notify Jimmy Bowie jbowie@uark.edu of their complete flight itinerary (airline, flights, date, and times) from their home airport to XNA and provide their ticket reservation or confirmation number – (6-digit, 6-letter, or digit/letter combination). Students should contact the Center if they are delayed or their flight has been changed: primary number 1-479-841-4340, secondary number 1-479-841-4675. Upon arrival at XNA a Spring International Representative will be there to meet students. Students should look for a person with a Spring International/University of Arkansas Sign. If no one is there, students should go to an airport or airline representative and give them the Center’s telephone number. They will assist to call the Center. Airport pickups with prior notification are free.

HOUSING: Homestays – Living with an American Family in the Fayetteville area.

Georgetown Square Apartments: graduate student, fully furnished, two bedroom apartments within walking distance from campus are available. The apartments are shared with one to three other international graduate students. Utilities, high-speed Internet, cable TV, and local phone service included. **Campus Residence Hall** – Holcomb Hall International Living and Learning Community.

Private Apartments around the campus area – one and two-bedroom units.

PROGRAM DIRECTOR: Dr. Leyah Bergman Lanier

REPORT ON ARRIVAL TO: Lora Mackey, International Student Advisor
University of Arkansas, Fayetteville
Spring International Language Center
1 University of Arkansas, 300 Hotz Hall
Fayetteville, AR 72701

TELEPHONE: (479) 575-7600

E-MAIL: lmackey@uark.edu

WEBSITE: <http://www.uark.edu/depts/silc/ark/>

UNIVERSITY OF CALIFORNIA, DAVIS
Davis, California

INTERNATIONAL ENGLISH AND PROFESSIONAL PROGRAMS

PROGRAM DESCRIPTION: The International English and Professional Programs (IEPP) is one of the oldest and most respected English programs in the University of California system. Thousands of students from around the world have studied in our 10-week academic Intensive English Program (IEP), 4-week Communication and Culture Program (CCP), Law, and special programs, including Teaching English as a Foreign Language (TEFL) and 4-week Science and Technology Programs. One coordinator is dedicated to each custom-designed program. Students can use two computer labs as well as the state-of-the-art Multimedia Resource Center for individualized language study. Wireless internet access throughout the facility is available. Highly-trained staff offer help in academic, visa, and other needs. Students can participate in a variety of daily activities and field trips. The paper-based TOEFL and TOEIC are offered every quarter. Qualified students can take classes on campus through the Bridge Program. UC Davis is one of the major research universities in the United States.

10 weeks:	June 23 – September 2	Departure Day: September 3
8 weeks	July 1 – September 2	Departure Day: September 3
4 weeks:	August 5 – September 2	Departure Day: September 3

TRAVEL ROUTING: Air transport to **Sacramento International Airport**. Grantees should use the Davis Airporter (www.davisairporter.com) to get to the university. Reservations should be booked 2 days in advance. The cost to get to Davis is about \$25 from the Sacramento Airport.

HOUSING: Students will need to decide what type of temporary housing accommodations you would prefer. Since students have to contact kconroy@ucde.ucdavis.edu as soon as possible.

PROGRAM DIRECTOR: Janis Williamson

REPORT ON ARRIVAL TO: Kearin Conroy or Tina Castillo
UC Davis Extension
1333 Research Park Drive (mail only address)
Davis, CA 95618
Corner of Extension Center Drive and Orchard Park Drive

(street address)

TELEPHONE: (530) 757-8686 and (530) 752-8257

E-MAIL: kconroy@ucde.ucdavis.edu

tcastillo@ucde.ucdavis.edu

WEBSITE: www.extension.ucdavis.edu/international

UNIVERSITY OF CALIFORNIA, DAVIS
Davis, California

ORIENTATION IN U.S.A. LAW

PROGRAM DESCRIPTION: The 2011 Orientation in U.S.A. Law program marks the 21st anniversary of this successful international summer law program. Lawyers, judges, prosecutors and defenders, notaries, law professors, pre-LL.M. students and business professionals attend this program to gain a better understanding of the theories and practices of the U.S. legal system. Participants engage in more than **170 hours of classes, seminars and on-site observations**. The orientation program also draws law school faculty from the University of California at Davis and includes outstanding legal practitioners and business experts representing major California firms that perform international legal work.

All participants attend core classes on such topics as: U.S. legal system, including the Constitution, Bill of Rights, adversarial system, legislative process and courts, business planning and structure contracts, commercial and consumer law, corporations and securities law, intellectual and real property law, torts, business entities, civil procedure, antitrust regulations, taxation, remedies, environmental law, domestic and international dispute resolution, trial, demonstration/workshops on negotiation, arbitration, mediation and other dispute resolution techniques, legal research and analysis using computers

Elective lectures will be offered in addition to the core topics above. They include lectures on business and trade, **special workshops to prepare students for LL.M studies**, U.S. criminal justice system and judicial management. For those who work in the criminal justice field, special field trips will be organized to take visitors to such places as local jails and courthouses.

4 weeks: July 10 – August 5

Departure Date: August 6

TRAVEL ROUTING: **Air transport to Sacramento International Airport or San Francisco International Airport.** Transportation to the UCD campus from either airport can be arranged by contacting Davis Airporter in advance (5 days) by phone (530) 756-6715 or online at www.davisairporter.com. The cost is \$25 from Sacramento and \$100 from San Francisco. Bus or taxi may be taken from Sacramento and a train from San Francisco but these options will cost more.

HOUSING: On campus dormitories are strongly recommended and arranged by staff members. Three meals per day are included.

PROGRAM DIRECTOR: Beth Greenwood

REPORT ON ARRIVAL TO: Lisa Hildebrand
UC Davis International Law Programs
1333 Research Park Drive
Extension Center Drive and Orchard Park Drive
Davis, CA 95616

TELEPHONE: (530) 757-8569

E-MAIL: lhildebrand@ucdavis.edu

WEBSITE: www.law.ucdavis.edu/international

UNIVERSITY OF CALIFORNIA, RIVERSIDE
Riverside, California

INTERNATIONAL EDUCATIONAL PROGRAMS

PROGRAM DESCRIPTION: Whether you are a beginner needing an immersion environment or an advanced student wishing to brush up on your English skills, IEP has a level that meets your language needs. Six levels of English, offered in 4-, and 8-week sessions, focus on improving specific skills in the four main areas of English – oral skills development, reading, writing and grammar.

IEP is offered in an intensive format, with students studying English daily. You have several different IEP teachers, giving you an opportunity to hear different English voices and learn from different education experts. The teachers are highly educated and experienced professionals with extensive ESL experience both in the U.S. and in international environments. They are friendly and want to help you meet your goals.

Program Highlights

- 4-week or 8-week enhanced summer program
- Up to 24 hours of English instruction each week
- 6 levels, from beginner to advanced
- Opportunity to take Extension classes at the advanced levels
- Small classes (average 15 students per class)
- Students from all over the world

Pre-MBA PROGRAM DESCRIPTION: English is the language of international business. International professionals who seek a successful career in today's complex global business environment must be able to function at a high level of competence in English. Whether you are thinking about pursuing a business career or you are a business professional wanting to improve your English skills to be able to communicate better with international clients and partners, the English for International Business program (EIB) will give you the knowledge, the skills and the confidence you need to communicate effectively in any business setting.

Designed for advanced-level students of English, the EIB program is offered year-round in 4- and 8-week enhanced session each summer, and focuses on improving specific skills for business communication, including:

- North American business concepts, practices and principles
- Business writing and computing, including letters, proposals, reports and resumes
- Business meetings, presentations, negotiations and case studies
- Business reading and business culture
- Business idioms and functions

Visits to local businesses

As part of the EIB program, site visits to local businesses are arranged to familiarize students with a range of business environments. The program also includes guest lecturers with expertise in a variety of business fields.

Program Highlights

- 4-week and 8-week enhanced session each summer
- 24-32 hours of business English each week
- Opportunity to take an Extension class
- Small classes (average 15 students per class)
- Students from different countries

8 weeks: July 6 – September 1
4 weeks: July 6 – August 4
4 weeks: August 3 – September 1

Departure Day: September 2
Departure Day: August 5
Departure Day: September 2

TRAVEL ROUTING: Air transport to Los Angeles International Airport (LAX) or Ontario International Airport (ONT). Transfer from LAX will cost \$100. Transfer from ONT will cost \$50.

HOUSING: On-campus dormitories or homestays are available.

PROGRAM DIRECTOR: Bronwyn Jenkins-Deas

REPORT ON ARRIVAL TO: Guilherme Almeida, Director of
International Marketing and Finance
University of California, Riverside
Carlee Perez, Enrollments Services Coordinator
Intensive English Program
1200 University Avenue
Riverside, CA 92508

TELEPHONE: (951) 827-4346 and (951) 827-4347

E-MAIL: ucriep@ucx.ucr.edu

WEBSITE: www.iep.ucr.edu

UNIVERSITY OF CALIFORNIA, SAN DIEGO
La Jolla, California

ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: Intensive academic English program for students who plan to enter an American college or university, and for professionals who need a high level of accuracy and writing skills for their career. There is a strong emphasis on fluency and academic skill development in this program. However, all four skills (Speaking, Listening, Reading, and Writing) are covered at each level. Students who have advanced English proficiency have a larger range of electives. Intensive 10-week and 4-week specialized programs also provide enhanced curriculum related to the topic.

Program Schedule:

- Monday-Friday
- 20 hours per week
- Schedule varies depending on level and courses chosen

Required classes:

- Core classes for fluency and comprehension
- Fluency and Pronunciation -or-
- Advanced Business Writing
- Grammar Skills class

Elective classes:

- Idioms and slang
- Conversation
- Academic listening
- Academic writing (from level 106)
- Academic Study Skills
- Reading
- Listening
- Writing development
- American Culture (from level 106)
- Advanced Grammar Seminar (from level 106)
- Advanced Reading for the GRE/GMAT (from level 108)
- High Intermediate/Advanced TOEIC Prep.
- High Interm./Advanced TOEFL Prep.
- Advanced Oral Presentation
- Advanced Current Events (from level 106)
- University Reading Skills (from level 106)

11 weeks: June 18 – September 2

Departure Date: September 3

4 weeks: July 31 – August 26

Departure Date: August 27

TRAVEL ROUTING: Air transport to San Diego International Airport. Grantees must provide their own transportation to the University if they are living on campus or to their private apartment. Grantees in homestay can arrange for San Diego Airport pick-up. Shuttles will cost approximately \$30 per person from the airport to UCSD. Taxis will cost approximately \$45 per taxi from the airport to UCSD. Grantees will receive specific information about transportation in their acceptance packet or they may look at our website: <http://ip.extension.ucsd.edu>. Email Roxanne Nuhaily at ipinfo@ucsd.edu to provide flight schedules once they are arranged if summer on-campus accommodation is the chosen housing; otherwise email the housing vendor or homestay directly at the email address which you are given by the housing provider.

HOUSING: Various off-campus apartment, hotel, and homestay options are available. During the summer, on campus student housing is also available. Grantees will receive specific information about housing in their acceptance packet or they may look at the website: <http://ip.extension.ucsd.edu>.

PROGRAM DIRECTOR: Roxanne Nuhaily

REPORT ON ARRIVAL TO: Lisa Kovacs-Morgan and Megan Schuck
English Language Institute
UC San Diego Extension, Bldg E
9600 North Torrey Pines Road
La Jolla, CA 92037

TELEPHONE: (858) 822-2318 and (858) 822-1292

EMAIL: lkovacs@ucsd.edu
mschuck@ucsd.edu
ipinfo@ucsd.edu

WEBSITE: <http://ip.extension.ucsd.edu>

UNIVERSITY OF COLORADO AT BOULDER
Boulder, Colorado

INTERNATIONAL ENGLISH CENTER

PROGRAM DESCRIPTION: The Intensive English Program offers students from all parts of the world an opportunity to learn English in a stimulating academic atmosphere, which is at the same time friendly and welcoming. The year-round program features five eight week long sessions, with one four-week summer intake option in summer, of intensive English as Second Language (ESL) instruction, combined with orientation to university customs, academic preparation, and an introduction to life in the United States. Students are tested on arrival and are placed into classes appropriate to their proficiency in English.

The IEC curriculum is particularly suitable for students from abroad who are preparing to enter a college or university in the United States. Classes are offered at four proficiency levels: Basic, Intermediate 1, Intermediate 2, and Advanced. In twenty-three hours of class work each week, attention is given to all the language skills (listening, speaking, reading, and writing) and to the study skills necessary for graduate or undergraduate work in universities in the United States. Opportunities are provided for students at the advanced level to participate in a course in an academic department at the University.

8 weeks: May 31 – July 29
4 weeks: June 30 – July 29

Departure Date: July 30
Departure Date: July 30

TRAVEL ROUTING: **Air transport to Denver International Airport.** Grantees should use the Boulder Super Shuttle to get to the university. This will cost about \$30. Please email Charl Norloff with your flight schedule at norloff@colorado.edu.

HOUSING: On-campus and off-campus housing is available. Students should contact Charl Norloff at ieccu@colorado.edu and norloff@colorado.edu for more information.

PROGRAM DIRECTOR: Cathy Murillo

REPORT ON ARRIVAL TO: Charl Norloff
International English Center
University of Colorado at Boulder
1030 13th Street
Boulder, CO 80302

TELEPHONE: (303) 735-0477 and (303) 492-5547

E-MAIL: ieccu@colorado.edu
norloff@colorado.edu

WEBSITE: <http://www.colorado.edu/iec>

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
Urbana, Illinois

INTENSIVE ENGLISH INSTITUTE

PROGRAM DESCRIPTION: The Intensive English Institute is part of the University of Illinois – one of the premier research universities in the US. The summer Intensive English program is designed to help students improve their language proficiency in preparation for entering university degree programs. The program offers courses at six levels of proficiency, with Fulbright grantees normally placing in the advanced levels. Students attend class 20 hours per week. Class size is small, with an average of 12-15 students.

The core of the program focuses on academic reading and writing and academic listening and speaking. In the reading and writing course, students work to improve their ability to read and understand academic texts and to write coherent source-based papers using the conventions of US academic discourse.

In the listening and speaking course, students give research-based individual and group presentations and develop advanced listening and note-taking strategies through listening to real lectures, either recorded or live. By the end of the course, students will have completed a well-developed presentation based on the research paper they have written for the course.

In addition to the core courses, students also choose from electives that include business communication, advanced pronunciation, advanced grammar review, current events, and developing conversation skills.

The Intensive English program offers a variety of social and recreational activities including conversation partners, field trips, and opportunities to visit University of Illinois classes. Students have access to all University of Illinois recreational and cultural facilities, the student health center, the Library, free bus transportation and free internet access.

8 weeks: June 6 – August 5

Departure Date: August 6

TRAVEL ROUTING: Air transport to University of Illinois Willard Airport. Information will be sent to the grantees once they confirm their attendance and contact Rhonda Kissling at iei@illinois.edu.

HOUSING: On-campus housing in university dormitories and off-campus housing in shared apartments are available. Students should contact Rhonda Kissling for more information.

PROGRAM DIRECTOR: Laura Hahn

REPORT ON ARRIVAL TO: Rhonda Kissling
University of Illinois at Urbana-Champaign
1205 West Nevada Street
Urbana, IL 61801

TELEPHONE: (217) 333-6598

E-MAIL: iei@illinois.edu

WEBSITE: <http://www.iei.illinois.edu>

UNIVERSITY OF KANSAS

Lawrence, Kansas

APPLIED ENGLISH CENTER

PROGRAM DESCRIPTION: The Applied English Center offers an eight-week intensive English for Academic Purpose program with five levels of content-based instruction, from beginning through high-advanced. Our English for Academic Purposes courses are Speaking/Listening (2hr/day, 3days/wk), Grammar and Communication (2hr/day, 3days/wk) and Reading/Writing (2hrs/day, 3days/wk). The objective of this program is to prepare students for the language demands and the academic expectations of an American university classroom.

8 weeks: June 2 – July 29

Departure Day: July 30

TRAVEL ROUTING: Air transport to **Kansas City International Airport (located in Kansas City, MISSOURI, not Kansas)**. Shuttle Service from airport to campus: GTI (Ground Transportation Services, Inc.) is recommended. Cost: \$70 one way. The Center prefers to make the shuttle reservations for grantees. The Center requests that grantees contact Geri Lamer at glamer@ku.edu no later than 1 week before arrival so that she can make shuttle arrangements.

HOUSING: The following website gives a description of the various options on campus: <http://www.housing.ku.edu/> (Click on 3 types of housing options). Pre-academic Fulbright grantees often choose to live in Jayhawker Towers, KU's on-campus apartments.

PROGRAM DIRECTOR: Mark Algren

REPORT ON ARRIVAL TO: Geri Lamer, Special Program Coordinator
University of Kansas
Applied English Center
1410 Jayhawk Boulevard
Lippincott Hall, Room 204
Lawrence, KS 66045

TELEPHONE: (785) 843-1355 and (785) 766-7237

E-MAIL: glamer@ku.edu
aahuerter@ku.edu

WEBSITE: www.aec.ku.edu

UNIVERSITY OF KANSAS
Lawrence, Kansas

ENGLISH LANGUAGE REFINEMENT FOR GRADUATE STUDIES

PROGRAM DESCRIPTION: The program will provide participants with a variety of experiences and study opportunities to help them prepare for U.S. graduate study and to promote mutual understanding among peoples. To this end, we will offer English language refinement courses with an emphasis on academic language skills relevant to grantees' academic disciplines and the parameters of graduate studies in American universities. We will help deepen their understanding of American society, including a solid overview of U.S. social values, and provide opportunities for them to get to know the American Midwest and its citizens. Attention to the fostering of intercultural awareness and an appreciation of the dimensions of cultural diversity in the U.S. will assist newcomers to the U.S. in adjusting to the American cultural reality. Opportunities to meet a variety of members of the University faculty and local community will support this intellectual and personal adjustment. AEC faculty, guest lecturers, local experts, mentors, peers, and local community members will contribute to this experience. The Applied English Center considers a key component of this experience to be providing an environment in which the Fulbright participants can form strong relationships and friendships with each other that will last long after the summer program finishes.

4 weeks: July 6 – August 4

Departure Day: August 5

TRAVEL ROUTING: Air transport to **Kansas City International Airport (Missouri)**. Grantees will be provided with shuttle services to and from the airport.

HOUSING: Participants will be housed in a double-occupancy room in Hashinger, a renovated KU student residence hall, located close to the dining center. The grantees will all be housed on the same floor with men living in one wing and women living in the other. Each wing has a bathroom. In addition, there is a sink in each room. The Applied English Center will provide the participants' linens, towels, and 1 landline telephone per room.

PROGRAM DIRECTOR: Mark Algren

REPORT ON ARRIVAL TO: Margaret Coffey and Geri Lamer
University of Kansas
Applied English Center
1632 Engel Road
Hashinger Hall
Lawrence, KS 66045

TELEPHONE: (785) 766-7237

E-MAIL: glamer@ku.edu

WEBSITE: <http://www2.ku.edu/~aec/programs/fulbright/index.shtml>

UNIVERSITY OF MARYLAND, COLLEGE PARK
College Park, Maryland

MARYLAND ENGLISH INSTITUTE

PROGRAM DESCRIPTION: The Maryland English Institute (MEI) provides English language instruction and assessment at the postsecondary level for non-native speakers who wish to learn English for academic, professional, or personal reasons, and a positive and supportive learning community that promotes cross-cultural understanding.

The MEI Intensive English Program is a non-credit program offered three times per year. The fall term (September to December) and the spring term (January to May) are each 14 weeks long. The summer session (late June to the early August) is seven weeks long. Classes meet daily, usually between the hours of 9 am and 3 pm, with 21 instructional hours and two hours of a structured extracurricular workshop per week during the academic year and 25 instructional hours during the summer. The IEP offers 5 levels ranging from beginning to advanced.

In the program, students study grammar, reading, writing, listening, and speaking with a semi-integrated skills curriculum. They take part in many communicative and experiential activities such as discussions, group projects, and service-learning assignments. Students who do the assignments generally make a great deal of progress during the semester. Classes are generally small, with an average of 15 students. The small class size allows lecturers to give students plenty of individual attention and to review assignments carefully.

Students learn to communicate extensively outside of class as well as in their classes. They take part in many communicative and experiential activities such as field trips, service-learning assignments, and international coffee hours.

MEI Intensive English Program students have the opportunity to participate in a variety of social and recreational activities, as including a Speaking Partner program, where they meet and interact with native speakers of English. Activities that emphasize the development of intercultural competence and that provide opportunities for MEI students to become more integrated into the campus community are emphasized.

The Student Services Coordinator meets with students to help them understand the Intensive English Program and its services, as well as the services and facilities available for them at the University of Maryland, which include the University health center, the campus recreation center, a large student union with recreational facilities and ongoing social activities, a counseling center, learning assistance services, disability support services, a shuttle bus service, and various libraries and computer labs. The Student Services Coordinator assists students with various tasks such as applying to the University of Maryland and purchasing health insurance.

7 weeks: June 12 – July 29

Departure Date: July 30

TRAVEL ROUTING: Air transport to Dulles International, Baltimore or Baltimore-Washington International Thurgood Marshall or Reagan National Airport. Transportation options include public transit, airport shuttle vans, taxis or private cars. Taxis cost from \$45-\$60, airport shuttle vans \$25-\$40. The Metro is the least expensive at \$2.35 for a one way ticket from the airport to the university. Contact Jennifer Moore at mei@umd.edu with your flight schedule and arrival information.

Directions to the MEI/University of Maryland College Park from Amtrak to New Carrollton, Maryland:

1. Transfer to Metrorail system, taking the Orange Line to the Green Line. Take the Green Line train (toward Greenbelt); get off at the College Park/U of MD station.
2. The university's Shuttle-UM buses pick up university-bound passengers on the EAST side of the metrorail station. Shuttle-UM service between the College Park Station (Green line) and the center

of campus is very frequent - every 8 minutes peak hours most weekdays - is offered year-round, and is open to everyone - no ID required.

3. Get off the Shuttle-UM at the "M" (Campus Drive at Regents Drive - stop # 8). Turn right onto Regents Drive. You will pass a building called Symons Hall. When you pass Symons Hall, immediately turn right. The second building on your right is Holzapfel Hall. Enter the main doors, walk up the steps, and turn right. Come to Room 1121A, which is the first door on your right. Welcome!

For more information on transportation options and maps, please visit

<http://www.cvs.umd.edu/visitors/maps.html>

HOUSING: On-campus dormitory rooms and off-campus apartments are available. The University of Maryland has two departments that can be contacted to assist with housing. Grantees should contact the Department of Off-Campus Housing (<http://www.och.umd.edu>) at (301) 314-3645 help to search for apartments, student homes, and other rental options in the University of Maryland area or the Department of Resident Life (<http://www.resnet.umd.edu>) at (301) 314-2100 for help with on-campus dormitories.

PROGRAM DIRECTOR: Dr. Elizabeth Driver

REPORT ON ARRIVAL TO: Jennifer Moore
Maryland English Institute
University of Maryland, College Park
1117 Cole Student Activities Building
College Park, MD 20742

TELEPHONE: (301) 405-8634

E-MAIL: mei@umd.edu

WEBSITE: www.international.umd.edu/mei

UNIVERSITY OF MISSISSIPPI
University, Mississippi

INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The Intensive English Program (IEP) offers academic English courses from basic to advanced levels with a curriculum designed to prepare you to interact in the English-speaking academic, social, and professional world. As part of the IEP, you will have the opportunity to meet people from all over the world and participate in University organizations and activities.

The Intensive English Program (IEP) offers six levels of intensive English language instruction. During orientation, all IEP students will complete a series of assessments that will evaluate their English proficiency in listening and speaking, reading, writing, and grammar. Assessments include an oral interview, a multiple-choice test, and a written essay. Results from these assessments will determine a student's placement in the most appropriate level of instruction.

All IEP courses are taught by faculty who hold a master's degree in TESL, a related academic field, or who are pursuing the M.A. degree in TESL at the University of Mississippi and have completed 18 hours of graduate-level TESL coursework. All are dedicated and caring professionals who provide individualized attention to our students.

8 weeks: May 26 – July 29
4 weeks: June 29 – July 29

Departure Date: July 30
Departure Date: July 30

TRAVEL ROUTING: Air transport **Memphis International Airport**. Airport transfers are provided by the University. Grantees should contact Tamara Warhol at iep@olemiss.edu with arrival information and questions about transportation to the university.

HOUSING: Dormitories on campus are available. Contact Sherrie Jenkins iep@olemiss.edu and spjenki1@olemiss.edu for more information.

PROGRAM DIRECTOR: Tamara Warhol

REPORT ON ARRIVAL TO: Sherrie Jenkins
University of Mississippi
Intensive English Program
620 All American Drive
Yerby Conference Center, Corner of University Avenue and
Grove Loop
University, MS 38677

TELEPHONE: (662) 915-1309

E-MAIL: iep@olemiss.edu
spjenki1@olemiss.edu

WEBSITE: www.outreach.olemiss.edu/iep/

UNIVERSITY OF MISSOURI, COLUMBIA
Columbia, Missouri

INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The Intensive English Program (IEP) is a pre-academic program designed to provide international students with the English language and American-style skills they will need to be successful in pursuing an academic degree at a university in the US.

The IEP was started in 1978 to provide international students with a full-time program of English language instruction prior to their beginning academic degree work. It is a demanding twenty-five-hour-per-week program of English language training. Students in the IEP study English five hours per day, five days per week for sixteen weeks in the fall and spring semesters and eight weeks during the summer sessions. The curriculum focuses on the students' learning a great many skills at a high level of competence. Because there are so many skills to learn in a short time, the students are required to work hard, spending five hours per day in classes and two to four hours each evening preparing their lessons. (Optional TOEFL laboratory sessions - three hours per week - are also available to students wishing additional practice to improve their listening and reading skills.)

The program has a very academic focus; that is, we teach English for Academic Purposes (EAP). The level of competence and types of skills university-bound students will need are more advanced than those required merely for survival, travel, or unskilled employment in an English-speaking country. Consequently, the skills we teach focus on the competency level and type of English language and study skills which international students must master if their studies in an American institution of higher education are to be successful.

The skills taught include the following:

- Grammar: The grammatical structures used most frequently in technical reading and writing receive specific attention.
- Composition: The organizational patterns needed to write reports and answer essay test questions are given emphasis. Students are taught the process of writing reports - brainstorming, outlining, and revision - as well as the correct way to cite their sources and integrate their research into the report.
- Reading: The techniques taught are particularly useful in helping students to increase their reading speed and comprehension of academic materials.
- Pronunciation, intonation, and stress: Group and individualized instruction focuses on specific speech problems in order to improve comprehensibility.
- Active listening: The focus is on academic lecture styles and terminology. Guest lecturers from many disciplines provide authentic, interesting and challenging practice. Attention is also given to understanding the rapid flow of normal conversational English.
- Note-taking: Students learn the techniques of identifying and recording the most important points of lectures.
- Vocabulary: This aspect stresses the words and word families that have a high frequency of occurrence in non-fictional materials.
- Library: The students learn to write research papers using such facilities as on-line catalogs, indices, databases, and microform information.
- Speaking: Emphasis is given to the techniques of giving both informal presentations and formal ones, such as those the students would be expected to give for class reports and graduate seminars.

8 weeks: June 6 – July 28

Departure Day: July 29

TRAVEL ROUTING: Air transport to Lambert St.-Louis International Airport. Students should take Mo-X shuttle to Columbia. Mo-X costs approximately \$55 and is very convenient for the University students.

HOUSING: On-campus residence halls or apartments are available. Off-campus apartments are available as well.

PROGRAM DIRECTOR: Larry P. Francis

REPORT ON ARRIVAL TO: Larry P. Francis and Susan DeMian, Administrative Assistant
University of Missouri, Columbia
Intensive English Program
208 McReynolds Hall
Columbia, MO 65211

TELEPHONE: (573) 882-7523

E-MAIL: FrancisL@missouri.edu
demianS@missouri.edu

WEBSITE: iep.missouri.edu

UNIVERSITY OF NEBRASKA AT KEARNEY
Kearney, Nebraska

ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: UNK is a small state university with nearly 6,700 students, 500 of whom are from other countries. The university offers over 70 degree programs at the undergraduate level, over 20 at the master's level, and 4 at the specialist's level. The English Language Institute, a part of the Office of International Education, welcomes students from around the world to be part of a dynamic, student centered institution.

After you successfully complete the English Language Institute and meet the requirements for admission, you will be admitted as a full-time student to the University of Nebraska at Kearney at either the undergraduate or graduate level. UNK is an affordable, student-centered regional hub of intellectual, cultural and

artistic excellence that has been a prominent part of Nebraska's higher education landscape. It offers:

- Access to all the opportunities and choices of a major public university
- A wide range of academic programs that lead to exciting careers
- Nationally-renowned faculty
- A rich and diverse campus life
- The best place to learn English
- Experience traditional American culture while learning the standard English used by the national news media and television.

UNK is committed to providing an outstanding education in a small and personal setting. It is a university that quickly transforms nearly 6,700 students from across the globe into a close-knit, supportive community of friends; it is a place they will forever call "home".

10 weeks: May 27 – August 4

Departure Day: August 5

TRAVEL ROUTING: Air transport to Kearney Municipal Airport Students should send an e-mail to Diane Longo longod@unk.edu at least 10 days in advance to let her know when they will be arriving as well as to get more information on how to get to the campus from the airport.

HOUSING: For information about housing please write to Diane Longo longod@unk.edu and/ or go to <http://www.unk.edu/international/admissions/Admitted - Housing/>

PROGRAM DIRECTOR: Diane Longo

REPORT ON ARRIVAL TO: Diane Longo
English Language Institute
University of Nebraska at Kearney
Welch Hall 2504
19th Avenue
Kearney, NE 68849

TELEPHONE: (308) 865-8687

E-MAIL: longod@unk.edu

WEBSITE: www.unk.edu/international/

UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE
Charlotte, North Carolina

ENGLISH LANGUAGE REFINEMENT FOR GRADUATE STUDIES

PROGRAM DESCRIPTION: The program takes as its core mission to provide the Fulbright grantees with a stimulating opportunity to explore an American university and to prepare themselves for their graduate programs in the U.S. The program design maintains its comprehensive array of sessions and activities planned to cover an orientation to the U.S. academic system and English language training that includes academic skills, graduate student life and cross-cultural awareness as well as ample opportunities for interaction with Americans. Additionally, the program offers an introduction to academic preparation, student life in the United States, American society and culture and the Fulbright community while including material relevant to the grantees' academic disciplines in their English language sessions. The participants will enjoy an introduction and access to UNC Charlotte's Atkins Library and campus computing facilities.

3 weeks: July 31 – August 19

Departure Day: August 20

TRAVEL ROUTING: Air transport to Charlotte Douglas International Airport. Roundtrip transportation from the airport will be provided.

HOUSING: Housing for grantees will be in double occupancy deluxe rooms in privately-owned accommodation conveniently located near the university, within an easy five-minute drive. Two grantees will share each room. Each room will have two beds, a private bathroom with sink, shower and toilet, a dresser and closet, an easy chair, a desk with an additional chair, a refrigerator and a microwave oven.

PROGRAM DIRECTOR: Susan Lambert

REPORT ON ARRIVAL TO: Maureen White, Program Coordinator
University of North Carolina at Charlotte
Office of International Programs
9201 University City Blvd.
Charlotte, NC 28223

TELEPHONE: (704) 687-7764 and (704) 687-7755

E-MAIL: mwhite93@uncc.edu

WEBSITE: <https://sites.google.com/site/iiefulbrightpreacademicprogram/home>

UNIVERSITY OF OKLAHOMA
Norman, Oklahoma

CENTER FOR ENGLISH AS A SECOND LANGUAGE

PROGRAM DESCRIPTION: CESL helps international students improve their English proficiency and readies them for their degree programs at OU and other universities. CESL offers six sessions a year, seven weeks in length. 23 hours of classes per week, small class size, up to twelve students per class, and a dedicated faculty help ensure a great learning experience for our international students. During sessions reading, writing, listening and speaking, as well as TOEFL and GRE prep classes are offered. The student population is usually between 75-100 students, from 20-30 countries. Special programs offered include: Language Exchange, Culture Night, Fieldtrips and partner activities with other departments and neighboring schools. CESL students are considered to be University of Oklahoma students and enjoy the same privileges-computer labs, athletic events, Houston Huffman, that other university students do.

In addition to preparing students for academic life in English-speaking universities in the classroom, CESL provides students with curricular and extracurricular activities. Some classes will take students to an off-campus site to gain further knowledge and experience about a specific class topic, and other optional activities are designed for students to gain additional cultural insight. Our Language Exchange program matches CESL students with OU students for conversation and cultural exchange. Field trips, such as to NBA basketball games and other sporting events, entertainment areas, and the like, are also available periodically to CESL students. CESL is located on the campus of the University of Oklahoma in Norman, Oklahoma. Chosen by CNN/Money in 2008 as the 6th best American city to live in, Norman combines the advantages of a comprehensive university, a friendly atmosphere, and easy access to metropolitan areas.

12 weeks: May 13 – August 11
6 weeks: July 2 – August 11

Departure Date: August 12
Departure Date: August 12

TRAVEL ROUTING: Air transport to Will Rogers World Airport. Grantees should take the Airport Express shuttle (<http://taxivan.com/pages/1/index.htm>) to travel to the university. It costs \$38 for a single rider and less for multiple riders.

HOUSING: On-campus dormitories and apartments as well as off-campus apartments and homestays are available. Grantees will need to decide what type of temporary housing accommodations they would prefer. Grantees should review the following link esl.ou.edu and contact donna.d@ou.edu or crissyyoung@ou.edu as soon as possible to arrange for their housing.

PROGRAM DIRECTOR: Donna DeLuca

REPORT ON ARRIVAL TO: Crissy Young
English as a Second Language
University of Oklahoma
1660 Cross Center Dr.
Cross Center D, Vance House
Norman, OK 73072

TELEPHONE: (405) 325-2351 and (405) 325-2509

E-MAIL: crissyyoung@ou.edu
ddeluca@ou.edu

WEBSITE: <http://esl.ou.edu>

UNIVERSITY OF OREGON
Eugene, Oregon

AMERICAN ENGLISH INSTITUTE

PROGRAM DESCRIPTION: Students and professionals come from around the world to study at the American English Institute (AEI), University of Oregon. The AEI offers an Intensive English Program for adults who want to improve their proficiency in English. The program prepares students for academic work at the University of Oregon or similar academic institutions or for professional activities in business and other fields. The curriculum consists of seven levels, from basic through advanced. Each level is divided into two combined skill areas: oral communication, which emphasizes speaking and listening, and written communication, which emphasizes reading and writing. All full-time students take basic curriculum courses at the appropriate level. These courses provide a minimum of eighteen class hours per week to which elective hours are added such as TOEFL preparation courses. Also included in the tuition students have the option to choose a University of Oregon native speaker tutor for 14 hours per term.

10 weeks: June 20 – August 25

Departure Day: August 26

TRAVEL ROUTING: Air transport to Mahlon Sweet Field Airport. When students arrive at the Eugene airport they are usually picked up at no cost by their host family. The host family will be waiting for the student past security and will be carrying a sign with the student's name. If the student is delayed and arrives late at night without the family's knowledge, he/she should go to the luggage claim at the airport and give them their name(s) at the OmniShuttle counter on the left hand side of the only exit door. OmniShuttle will give them a free ride to a motel. The generally recommend ones are the Best Western New Oregon or Greentree located right across campus. The cost per night on average is around \$90. Next morning he/she can give a call to the Institute's office at (541)346-3945.

HOUSING: AEI Homestay Program, University of Oregon Residence Halls, quads and apartments. Little help is given to students deciding to live either in quads or apartments.

PROGRAM DIRECTOR: Cynthia Kieffer

REPORT ON ARRIVAL TO: Martine K. Wigham, Admissions/SEVIS
Coordinator/Registrar

University of Oregon
American English Institute
107 Pacific Hall, 5212 University of Oregon
Eugene, OR 97403

TELEPHONE: (541) 346-3945 and (541)346-2779

E-MAIL: aei@uoregon.edu
mkwigham@uoregon.edu

WEBSITE: <http://aei.uoregon.edu>

UNIVERSITY OF PENNSYLVANIA
Philadelphia, Pennsylvania

SUMMER INSTITUTE FOR INTERNATIONAL BUSINESS STUDENTS

PROGRAM DESCRIPTION: SIIBS is an intensive four-week program for students who have been accepted to an MBA program in an English-speaking environment.

The SIIBS program, which mirrors a traditional MBA curriculum, introduces fundamental concepts of business including marketing, leadership, strategy and management, using case studies from Wharton and other top MBA programs. In addition, SIIBS helps students face common challenges such as:

- how to read, analyze, present and write up a case study
- effective participation in learning teams and case discussions
- heavy reading and writing assignments
- introduction to business language and jargon
- adjustment to life as a graduate student in the US
- optional Pronunciation workshops

4 weeks: June 30 – July 28

Departure Day: July 29

TRAVEL ROUTING: Air transport to Philadelphia International Airport. The Institute does not provide pick-up service. Ground transportation is available from the airport to campus or housing accommodations: taxi (\$26.25), train (\$4), bus (\$2), or shuttle (\$11).

HOUSING: Housing is in on-campus dormitories with single occupancy and a shared kitchen.

PROGRAM DIRECTOR: James Riedel

REPORT ON ARRIVAL TO: Amy Miller
International Relations and Marketing Specialist
University of Pennsylvania
Summer Institute for International Business Students
3340 Walnut Street, Fisher Bennett Hall 110
Philadelphia, PA 19104

TELEPHONE: (215) 898-8681 and (215) 989-6617

E-MAIL: amymill@sas.upenn.edu

WEBSITE: www.sas.upenn.edu/elp

UNIVERSITY OF PENNSYLVANIA
Philadelphia, Pennsylvania

ENGLISH LANGUAGE REFINEMENT FOR GRADUATE STUDIES

PROGRAM DESCRIPTION: The overarching goals of this program are to provide Fellows with the knowledge and skills needed for academic study at the graduate level in US universities and to increase their understanding of various aspects of US society so that their acculturation to life at their destination universities and in this country will be a smoother one. These goals will be realized through participation in the following five principal components:

- Academic skills (will include mini-course in sections of 10-12, introductory lecture on theme, project presentations, and conferences with each fellow);
- Computer and internet training sessions (elementary and intermediate levels, blackboard courseware training, electronic library training, PowerPoint training);
- Graduate life workshops/information sessions (a series of topics on cross-cultural, academic, and linguistic issues);
- Peer mentoring (structured time with Penn graduate students from same or related fields of study);
- Sociocultural activities (a variety of outings and fieldtrips in Philadelphia and the region, including overnight homestay experience and a day trip to Washington, DC).

3 weeks: July 31 – August 19

Departure Day: August 20

TRAVEL ROUTING: Air transport to Philadelphia International Airport. Grantees will be picked up at the airport or train station.

HOUSING: Fellows will reside in an air-conditioned residence hall located just minutes from the heart of campus. Services include a staff of resident fellows, 24-hour security staff, daily housekeeping in public areas, a coin-operated laundry, kitchen facilities, and a number of areas for community socializing. Suites consist of several bedrooms, a common room, and a shared bath. Linen service will be included.

PROGRAM DIRECTOR: James Riedel

REPORT ON ARRIVAL TO: Megan Ritchie, AEC Fulbright Program Coordinator
University of Pennsylvania
English Language Program
3340 Walnut Street, 110 Fisher Bennett Hall
Philadelphia, PA 19104

TELEPHONE: (215) 898-8681

E-MAIL: ritchiem@sas.upenn.edu

WEBSITE: www.sas.upenn.edu/elp

UNIVERSITY OF SOUTH CAROLINA
Columbia, South Carolina

ENGLISH PROGRAMS FOR INTERNATIONALS

PROGRAM DESCRIPTION: English Programs for Internationals (EPI) is the intensive English program of the University of South Carolina (USC) and is located in the heart of the graceful, 200-year-old Columbia campus. Established in 1979, EPI is distinguished by its expert teachers, its extensive use of technology, and its adherence to the highest standards in all aspects of the program. Evidence of EPI's high standards is its national accreditation (2004-2014) by the Commission on English Language Program Accreditation (CEA) and its membership in the Consortium of University and College Intensive English Programs (UCIEP) and the American Association of Intensive English Programs (AAIEP). EPI has an international reputation for excellence in English-as-a-second-language (ESL) instruction and services. EPI's top quality instruction and friendly, personalized student services enable international students to feel comfortable in their new environment. EPI students experience American university life in Columbia, a friendly, safe city that welcomes international students into the comfort of Southern hospitality.

From the time that EPI students arrive, they feel at home. An EPI representative picks EPI students up at the airport and takes them to their accommodations. EPI students live on campus in USC apartments or off campus in apartments. EPI helps students open bank accounts, go shopping, attend to health care needs, complete their university applications, meet Americans, and learn about American culture. All students receive at least 20 hours of supervised English instruction per week. Class size averages from 12 to 15 students of similar English proficiency. EPI offers six proficiency levels: 1, beginning; 2, high beginning; 3, intermediate; 4, high intermediate; 5, advanced; and 6, high advanced. Students are placed in their classes based on the results of tests given at the beginning of each term. EPI has three computer labs, so there are ample computer workstations for all EPI students. All EPI students have email accounts and Internet access. Additional learning opportunities include community activities, trips to cultural and recreational attractions, and American Conversation Partners.

9 weeks: May 28 – July 29

Departure Date: July 30

TRAVEL ROUTING: **Air transport to Columbia Metropolitan Airport.** EPI will meet students at the airport, train, or bus station and take them to their housing facilities when arrival information is provided at least 3 days prior to arrival. This service is free of charge. For further arrival instructions for grantees please visit: <http://www.epi.sc.edu/arrival.html>.

HOUSING: On-campus apartments are available. Grantees should review the following link www.epi.sc.edu and contact epi-info@epi.sc.edu as soon as possible.

PROGRAM DIRECTOR: Dr. Alexandra Rowe

REPORT ON ARRIVAL TO: Russell Harless, Sponsored Students Coordinator
University of South Carolina
English Programs for Internationals
901 Sumter Street, Byrnes 207
Columbia, SC 29208

TELEPHONE: (803) 777-6549 and (803) 727-8431

E-MAIL: Russ_harless@epi.sc.edu and epi-info@epi.sc.edu

WEBSITE: www.epi.sc.edu

UNIVERSITY OF TEXAS AT ARLINGTON

Arlington, Texas

ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: English Language Institute's Graduate English Skills Program is an intensive program specifically for new graduate students, most of whom have been admitted into graduate school already. This program is ideal for students who have been accepted to Graduate School, at least provisionally, but need a solid transition into graduate level study - both English and academic orientation.

10 weeks: May 30 – August 12

Departure Day: August 13

TRAVEL ROUTING: Air transport to Dallas-Fort Worth Airport. Free transportation from airport to the housing location is provided only if the English Language Institute receives accurate flight arrival information two weeks before arrival. If that is not available, grantees may take the Super Shuttle bus from the airport to UTA. In that case, the cost would be approximately \$30.

HOUSING: Two housing options are available:

1. Centennial Court Apartments. (Each student has his or her own bedroom in an apartment shared with one or more people). Shared space includes living room and small kitchen.
2. UTA dormitory.

PLEASE NOTE: Newly enacted Texas law requires all students, from 2011 on to take a mandatory meningitis shot 10 days before moving into any campus owned space, which includes Centennial Court.

PROGRAM DIRECTOR: Dr. Keith Maurice

REPORT ON ARRIVAL TO: Dr. Keith Maurice and Apinan Samermit
University of Texas at Arlington
English Language Institute
701 Planetarium Place, 402 Hammond Hall
Arlington, TX 76019

TELEPHONE: (817) 272-2730 (Main Office)
(817) 272-3032 (Dr. Keith Maurice)

E-MAIL: kmaurice@eli.uta.edu
asamermit@eli.uta.edu

WEBSITE: <http://iep.uta.edu>

UNIVERSITY OF TEXAS AT AUSTIN
Austin, Texas

ENGLISH AS A SECOND LANGUAGE SERVICES

PROGRAM DESCRIPTION: The program strengthens academic English skills and helps learn about expectations that are emphasized in US higher education and are especially challenging to international students. Classes take place on the UT campus, and provide hands-on experience using UT's library and computer facilities to complete class projects and homework.

The 10-week Academic English Program (AEP) is for those who need more English practice; it is divided into 4 classes (Listening/Speaking, Writing, Reading/Discussion, and Grammar/Idioms), which meet 18 hours per week total. In addition to expanding language skills, students will be trained to lead and participate in seminars, work effectively in a team, understand complex, fast-paced lectures, write documented academic papers, read a variety of authentic materials, and give formal presentations. Class sizes are limited to 13 students. About 50% of classmates will have been admitted to US graduate schools for the fall semester; the others are preparing for admission.

The 5-week Academic English Program (AEP) is for those who just need to polish their academic English skills to prepare for a degree program; 2 classes that emphasize productive skills (Reading/Writing/ Grammar and Listening/Speaking) meet weekdays for 18 hours per week total. In addition to polishing language skills, students will be trained to lead and participate in seminars, work effectively in a team, understand complex, fast-paced lectures, write documented academic papers, read a variety of authentic materials, and give formal presentations. Class sizes are limited to 15 students. About 95% of classmates will have been admitted to UT or another graduate school for the fall semester.

10 weeks: May 29 – August 7

Departure Day: August 8

5 weeks: July 3 – August 7

Departure Day: August 8

Pre-MBA PROGRAM DESCRIPTION: The 6-week Business English Program (BEP) is for those students who are admitted to MBA programs for the fall semester. The program focuses on oral English skills, but it also includes a writing component. In addition, weekly guest lectures from MBA professors and staff provide authentic listening practice and practical content. The curriculum includes cultural dimensions of communication such as non-verbal communication time, space, power, individualism, and male/female communication. The common topics and associated tasks include managing people, negotiating, socializing, giving presentations, advertising, and applying for a job. Class sizes are limited to 15 students.

6 weeks: May 29 – July 14

Departure Day: July 15

TRAVEL ROUTING: Air transport to Austin-Bergstrom International Airport. Students should send an e-mail to emichele@austin.utexas.edu at least 10 days in advance in order to get more information on how to get from the airport to the campus. Students should include the departure date and time, arrival date and time, airline and flight number(s) in their message.

HOUSING: Housing for summer students is at Dobie Center – a private dormitory across the street from the University.

PROGRAM DIRECTOR: Michael T. Smith

REPORT ON ARRIVAL TO: Michael T. Smith
University of Texas at Austin
International Office
600 West 24th Street

Wooldridge Hall, Suite 1.200
Austin, TX 78705

TELEPHONE:

(512) 471-2480 and (512) 471-2482

E-MAIL:

esl@www.utexas.edu

WEBSITE:

www.utexas.edu/student/esl

UNIVERSITY OF WASHINGTON
Seattle, Washington

INTERNATIONAL & ENGLISH LANGUAGE PROGRAMS

PROGRAM DESCRIPTION: The Advanced Academic Preparation Skills program (AAPS) is designed to help students meet the challenges of studying in US graduate programs in a wide variety of fields. The program theme is Globalization, which accommodates every student's research area and field of study.

AAPS is a 5-week academic preparation program that focuses on:

- polishing English language skills for successful academic performance
- developing strategic study skills for academic work in a US graduate program
- introducing students to a wide variety of well-known professors and lecturers at the UW
- exploring current issues and concepts in our global society
- increasing awareness of American academic culture
- building a network of peers and friendships to support students through their life in the US

5 weeks: August 7 – September 9

Departure Date: September 10

Pre-Law PROGRAM DESCRIPTION: Summer Institute in English for Business & Law program (SIEBL) is a 5-week academic preparation program for graduate students that focus on:

- polishing English language skills for successful academic performance
- developing strategic study skills for academic work in US graduate programs
- exploring current issues and concepts in American business and law
- increasing awareness of American academic culture, and
- building a network of peers and friendships to support the graduate student through his/her life in the US

5 weeks: July 17 – August 19

Departure Date: August 20

TRAVEL ROUTING: Air transport to Sea-Tac International Airport. Shuttle to the campus will cost approximately \$35. Ride Link (light rail) to downtown will cost \$2.50 and the bus to the campus \$2.00 - \$2.75.

HOUSING: UW dormitories available in summer; students must contact housing services on their own: hfsinfo@u.washington.edu http://hfs.washington.edu/student_housing. Other housing options include homestay and apartments, information at: <http://www.outreach.washington.edu/elp/housing>.

PROGRAM DIRECTOR: Cheryl Wheeler

REPORT ON ARRIVAL TO: Annmarie McMahon, International Coordinator
University of Washington
International and English Language Programs
4333 Brooklyn Avenue NE
13th Floor, UW Tower
Seattle, WA 98105

TELEPHONE: (206) 543-6242

E-MAIL: aaps@pce.uw.edu (AAPS)
siblinfo@uw.edu (SIEBL)

WEBSITE: www.elp.washington.edu/elp/programs/2310 (AAPS)
www.elp.washington.edu/elp/programs/2313 (SIEBL)

UNIVERSITY OF WISCONSIN-MADISON
Madison, Wisconsin

ENGLISH AS A SECOND LANGUAGE PROGRAM

PROGRAM DESCRIPTION: Students in the Intensive English Program study English 25 hours a week, taking reading, writing, speaking, grammar, and one of a selection of the afternoon elective classes. The program as a whole focuses on English for academic purposes to ensure that students are ready to fully and successfully participate in an academic course of study.

Oral Communication Skills: Students work on developing both listening and speaking skills. The listening component helps students improve their ability to understand spoken English in informal conversation as well as in formal academic lectures. The speaking component helps students improve pronunciation, fluency, and accuracy. The goal is to make students more competent in and confident about communicating in English.

Grammar: Students build on their knowledge of English grammar for both formal and informal usage. Class time is devoted to communicative and content-based activities that provide practice with specific grammatical structures and features of English. As a result, students improve both their accuracy and fluency in written and spoken English.

Reading: This class helps students develop skills to read more efficiently as well as practice strategies to increase vocabulary. The skills taught are applied to pleasure reading as well as academic texts. Students practice the skills of skimming and scanning, previewing, using headings, and identifying topics for a variety of texts. The skills of recognizing key words and transitions, distinguishing main ideas and details, drawing inferences and conclusions and critical reading supports not only reading, but writing development as well.

Writing: Students develop general and academic writing skills, including the ability to express ideas clearly and grammatically, to choose appropriate vocabulary, and to edit their own work. Both personal and academic writing assignments provide practice in the process of writing, revising work for content and form, and in producing coherent paragraphs and essays using a variety of modes of organization. Students also learn how to search for outside source materials and integrate such information with their own ideas for a short research paper.

Elective Courses: Elective courses vary from summer to summer. Some are serious and some are fun, but all of them are designed to offer an opportunity to improve language skills through a topic course. Some possible choices are:

- TOEFL test skills – preparing for the TOEFL
- English through short stories or drama
- Ethics and current affairs
- Film
- Pronunciation through music and song

In addition to regular classes, students have the opportunity to:

- Attend lectures and concerts on campus, take mini-courses at the student union and use exercise facilities.
- Experience cultural and seasonal activities including sporting events, field trips, picnics, and holiday parties.
- Sign up for a conversation partner through the GUTS / HASH Program.

8 weeks: June 12 – August 5

Departure Day: August 6

TRAVEL ROUTING: Air transport to Dane County Airport or O'Hare International Airport. Students should send an e-mail to arfa@wisc.edu at least 10 days in advance in order to get more

information on how to get from the airport to the campus. Students should include their departure date and time, arrival date and time, airline and flight number(s) in their message.

HOUSING: Private housing is the norm and is readily available. The UW maintains a web site for university-owned housing <http://www.housing.wisc.edu/>. Off-campus housing can be found at <http://housing.civc.wisc.edu/>. This includes apartments and private dormitories, some of which are very close to campus.

PROGRAM DIRECTOR: Sandra M. Arfa

REPORT ON ARRIVAL TO: Sandra M. Arfa and Lee Row
University of Wisconsin-Madison
English as a Second Language Program
Department of English
600 North Park Street
5134 Helen C. White Hall
Madison, WI 53706

TELEPHONE: (608) 263-3783

E-MAIL: arfa@wisc.edu
llrow@wisc.edu

WEBSITE: www.wisc.edu/english/esl

VIRGINIA TECH, MAIN CAMPUS
Blacksburg, Virginia

LANGUAGE AND CULTURE CENTER

ENGLISH PROGRAM DESCRIPTION: The Language and Culture Institute's Intensive English course series is designed to assist students in acquiring the language skills necessary for successful study at an American university.

Students are engaged in classes 25 hours per week. Classes are divided into eight levels according to language proficiency. Twenty hours per week are dedicated to core classes comprised of instruction and practice in reading and writing, listening and conversation, grammar, and pronunciation. Bridge to University, a concentrated university preparation program, is an integral part of advanced level study.

Five hours per week are devoted to special interest electives such as Pronunciation & Listening, American Idioms, Academic Listening & Note-taking, and American Media. TOEFL® iBT In-Depth, a rigorous test preparation course, is available to students who have high-intermediate to advanced language proficiency.

12 weeks: May 23 – August 11

Departure Date: August 12

6 weeks: July 5 – August 11

Departure Date: August 12

Pre-MBA PROGRAM DESCRIPTION: The Pre-MBA Course is designed specifically for international students to strengthen English language skills prior entering into MBA studies. Pre-MBA Course Features:

- Intense practice in giving oral presentations with accompanying visual displays
- Readings and case studies from introductory MBA courses
- Participation in class discussions using the business case study method
- A team research project utilizing acquired presentation and English language skills
- Extensive vocabulary development around terminology found in business school courses
- Practice in American pronunciation, stress and intonation

4 weeks: July 20– August 17

Departure Date: August 18

TRAVEL ROUTING: Air transport to Roanoke National Airport. Ground transportation from the airport to the student's destination in Blacksburg can be arranged by taxi or by bus. *By Taxi:* Reserve a taxi for your arrival by e-mailing roanokeATS@aim.com, calling 1-800-288-1958 or faxing 1-540-362-8006 by 7pm the day before arrival. Upon arrival, the student will go to the Roanoke Airport Transportation desk to locate his/her driver. The cost is \$64. *By Bus:* The Roanoke Airport is also served by the Smart Way Bus (www.smartwaybus.com). This bus leaves the Roanoke Airport every hour and a half from 6:35 a.m. to 7:05 p.m. daily and to 8:35 p.m. on Friday and Saturday. The ride costs \$3.00, cash only.

HOUSING: Summer residence halls will be available to grantees.

PROGRAM DIRECTOR:

Donald R. Back

REPORT ON ARRIVAL TO:

Bert Wilson

Virginia Tech Language and Culture Institute

840 University City Blvd., Suite 2 (0273)

Blacksburg, VA 24061

TELEPHONE:

(540) 231-9348 and (540) 231-6963

E-MAIL:

eli-info@vt.edu

rwwilson@vt.edu

WEBSITE:

www.lci.vt.edu

VIRGINIA TECH, NATIONAL CAPITAL REGION
Falls Church, Virginia

LANGUAGE AND CULTURE CENTER

PROGRAM DESCRIPTION: The Intensive English course series is designed to assist students in acquiring the language skills necessary for successful study at an American university.

Students are engaged in classes 24 hours per week. Classes are divided into eight levels according to language proficiency. Twenty hours per week are dedicated to core classes comprised of instruction and practice in reading and writing, listening and conversation, grammar, and pronunciation. Bridge to University, a concentrated university preparation program, is an integral part of advanced level study.

Five hours per week are devoted to special interest electives such as Pronunciation & Listening, American Idioms, Academic Listening & Note-taking, and American Media. TOEFL® iBT In-Depth, a rigorous test preparation course, is available to students who have high-intermediate to advanced language proficiency.

6 weeks: July 5 – August 11

Departure Date: August 12

TRAVEL ROUTING: **Air transport to Washington Dulles International Airport.** Most international flights arrive and depart from Washington Dulles International Airport, located 32 kilometers west of Falls Church. Ground transportation from Dulles airport to the Northern Virginia Center in Falls Church can be arranged as follows:

- *By Taxi:* Washington Flyer Taxis can be arranged upon arrival 24 hours a day. Follow signs at the airport for Ground Transportation. The cost for a taxi from the airport to the West Falls Church Metro station is \$35-40.
- *By Shuttle:* Shared shuttle service from the airport to your destination in Falls Church can be arranged with Super Shuttle. Reservations are recommended and can be made on on-line at www.supershuttle.com
- *By Bus:* Dulles Airport is served by Washington Flyer Coach Service (www.washfly.com), connecting the airport with the West Falls Church Metro station. The buses depart every 30 minutes and tickets are \$10. Tickets can be purchased at arrivals door #4 in the main terminal.

Grantees should make sure the English Language Program office knows their date of arrival and flight number. In case of an emergency or changes related to arrival, the English Language Program office should be notified by calling (703) 538-3751 (from 8:00 A.M. to 5:00 P.M., Monday through Friday) or calling the Associate Director after hours at (571) 294-6789.

HOUSING: Accommodation with an American host in the Falls Church area may be arranged in advance for move-in upon arrival. A host may be a “traditional” American family with a mother, father, and children, a couple without children, or single (with or without children). Homestays include a continental breakfast and the option of dinner each day. Students may be responsible for preparing their own breakfast meals.

Homestay placements are private room (single occupancy). Sheets, blanket, pillow, and towels are supplied, and students will have access to laundry facilities. Most homestay homes will be within easy access of public transportation, and will be within 30-minutes of the Institute, one-way.

Americans commonly keep cats and dogs as pets. These animals often live in the house. Students should indicate their preference to the homestay coordinator if they do not wish to be in a home with a pet.

For information on homestay accommodation, please see: Just Like Home www.justlikhome.com or call 301-649-2389.

PROGRAM DIRECTOR:

Andrea Todd

REPORT ON ARRIVAL TO:

Andrea Todd and Amanda Pompilio
Virginia Tech Language and Culture Institute
Northern Virginia Center
7054 Haycock Road, Room 205
Falls Church, Virginia 22043

TELEPHONE:

(703) 538-3751 and (540) 538-3772

E-MAIL:

eli-info@vt.edu
pompilio@vt.edu
todda@vt.edu
www.lci.vt.edu

WEBSITE:

www.lci.vt.edu

WASHINGTON STATE UNIVERSITY
Pullman, Washington

INTENSIVE AMERICAN LANGUAGE CENTER

PROGRAM DESCRIPTION: The Intensive American Language Center (IALC), a part of International Programs at Washington State University, provides high quality, intensive instruction in English as a Second Language. Our program offers five eight-week sessions per calendar year. There are 6 levels of language instruction, and students receive 21-24 hours of instruction per week. Our curriculum has an academic focus based on the core classes of Reading/Composition, Listening/Speaking and Grammar. Students also choose Special Interest classes based on academic and cultural interests.

The IALC has a close relationship with Washington State University. WSU recognizes the completion of Level 5 in lieu of TOEFL for undergraduate admissions; most departments at WSU recognize completion of Level 6 at the IALC in lieu of TOEFL for graduate admissions. (Please note that WSU also considers an applicant's previous academic record as part of the admissions process).

With a truly, international student body, a highly qualified teaching staff, and the latest in modern teaching methods and materials, the IALC offers an outstanding opportunity to students who wish to pursue a rigorous course of studies. Teachers at the IALC hold advanced degrees in Teaching English as a Second Language, and bring diverse training and experience to our classes. We also have a friendly, helpful office staff.

Services for IALC students

- Guaranteed space in University residences
- Free airport pickup from the Pullman/Moscow airport available for seven days prior to the beginning of the program if notified in advance
- Comprehensive placement test given at the beginning of the program to ensure correct level placement
- Extensive orientation program at the beginning of the program

8 weeks: May 25 – July 22

Departure Day: July 23

TRAVEL ROUTING: Air transport to Pullman-Moscow Regional Airport. The Center offers free airport transportation from the Pullman – Moscow Airport only. The Center must be notified at least three days prior to arrival with the arrival date, time and flight number. A taxi service is available at other times.

HOUSING: On-campus residence halls and off-campus apartments are available.

PROGRAM DIRECTOR: Pamela Duran

REPORT ON ARRIVAL TO: Pamela Duran and Jan Stephens
Washington State University
Intensive American Language Center
McAllister Hall 116
Pullman, WA 99163

TELEPHONE: (509) 335-6675

E-MAIL: ialc@wsu.edu and jstephens@wsu.edu

WEBSITE: www.ip.wsu.edu/ialc